

## **Overarching Policy for all the Arts at Millbrook School**

### **Introduction**

We believe the Arts ( Art & Design, Dance, Music, Drama) to be essential for individual development, creativity and self expression. They play a key role in the children's learning, behaviour and development. We hope to inspire, motivate and challenge all our pupils here at Millbrook Primary School.

We are firmly committed to providing a broad experience of the Arts. We seek opportunities for children to both watch and perform in high quality musical, dance and theatrical productions. We invite artist and work alongside arts organisations wherever possible.

Our unit plans make clear and cross – curricular links between subjects, hence making the arts an integral part of our provision and planning.

### **Aims**

. To provide a broad and balanced curriculum for all, with an emphasis on Arts entitlement. The Arts are promoted in a non- gender specific way. Low income families will receive subsidies ( or have costs waived in certain circumstances) for Arts based events and activities. We provide free violin lessons to all from Year 5 to Year 6 and aim to promote the Arts as accessible for all.

. To provide the children with a range of learning opportunities in which children can experience an Arts curriculum that spans different times and cultures. Parents/ Carers are invited termly to see performances to allow the children to share and celebrate their learning of the Arts.

.The children are taught the necessary skills so they can participate in Arts activities through a planned curriculum to ensure continuity of learning from Year One to Year Six. The children will grow in confidence and have a wealth of knowledge, skills and techniques to draw upon and will further enhance their self expression.

.Staff will be given opportunities to enhance their skills and professional development. Teachers have responsibility for identifying their own CPD needs. Recruit high quality arts specialist teachers.

. Wherever possible work with a range of artists and arts organisations. To seek members of the local community who can support and enhance our Arts provision at our school. To ensure the Arts are represented at Governor level effectively.

.To involve the wider community in our Arts activities, promoting the enjoyment of the Arts to all.

. To experience a range of world cultures that are reflected in the arts.

.Ensure our arts facilities and resources are of the highest quality and accessible to all.

## **Planning and provision objectives**

. To provide a rich integrated arts curriculum giving progression and continuity and cross curricular links.

. Weekly coverage of arts subject is at least 20% of the curriculum and is supplemented with arts visits and workshops.

.To provide an expectation for pupils to present their work through performance, display and presentation to parents and the wider community on a termly basis.

.To provide opportunities for children to participate in lunchtime arts activities.

. To develop an understanding of the role of the arts in society and look at possible careers within the arts.

.Introducing new partnerships and strengthen existing ones which will support and enhance the pupils learning. Look for partner schools to increase opportunities for all.

.Nurturing artistic talent. A good Arts education will go on to provide the children with further life skills, such as: imagination, risk taking, co-operation, tenacity, flexibility, leadership and entrepreneurial skills. Further lessons during lunchtimes will be given to nurture talent in the arts. A suggestion box will be accessible for the children to voice their opinions on what is included in our provisions in the arts and the students forum which meets each month. To allow opportunities to celebrate achievements in the arts through the Arts Award.

. Actively looking for cultural opportunities.

.To provide each child in our school in Year 5 and Year 6 to have the opportunity of musical instrument tuition from a specialist musical teacher, paid for by our School.

## **Implementation and monitoring of the arts.**

Self evaluation will take place of the arts, identifying targets and resources that are needed. Subject leaders will have an annual budget, to cover curriculum resources.

Prepared by the Art Teacher, contributed to and agreed by all staff, Head teacher and Art Governor.

Agreed date:

Next review date:

