

PRIME AREAS

ACTIVITIES/SKILLS TAUGHT AND APPLIED FOR FOLLOWING GOALS:

Personal, Social and Emotional (PSE)

**Making relationships / Self-confidence & self-awareness /
Managing feelings and behaviour**

- ✓ Can describe self in positive terms and talk about abilities
- ✓ Aware of the boundaries set, and of behavioural expectations in the setting
- ✓ Initiates conversations, attends to and takes account of what others say
- ✓ Can usually adapt behaviour to different events, social situations and changes in routine
- ✓ Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children

Communication and Language (CL)

Listening and attention / Understanding / Speaking

- ✓ Maintains attention, concentrates and sits quietly during appropriate activity
- ✓ Channelled attention can listen and do for short span
- ✓ Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- ✓ Uses language to imagine and recreate roles and experiences in play situations
- ✓ Listens to stories with increasing attention and recall.
- ✓ Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

Physical Development (PD)

Moving and handling / Health and self-care

- ✓ Begins to form recognisable letters
- ✓ Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed
- ✓ Travels with confidence and skill around, under, over and through balancing and climbing equipment
- ✓ Shows increasing control over an object in pushing, patting, throwing, catching or kicking it
- ✓ Can copy some letters, e.g. letters from their name
- ✓ Understands that equipment and tools have to be used safely
- ✓ Gains more bowel and bladder control and can attend to toileting needs most of the time themselves

Reception / Early Years Unit Overview

Spring Term 2019



7th January – INSET day

14th January – NSPCC Assembly _ Dress in GREEN

18th - 22nd February – HALF TERM

Understanding the World (UW)

People & communities / The world / Technology

- ✓ Enjoys joining in with family customs and routines
- ✓ Completes a simple program on a computer
- ✓ Remembers and talks about significant events in their own experience
- ✓ Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- ✓ Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

PARENTS, YOU ARE YOUR CHILD'S MAIN ROLE MODEL - THEY LEARN FROM YOU!

How You Can Help:

Work in partnership with us!

Discuss your child's day with them.

Check Tapestry regularly and upload home learning

Share Homework challenges/practise phonics.

Share books /stories daily (bedtime stories)

Demonstrate good speaking and listening skills

Every trip to the shops, etc is a learning experience – point out numbers, letters etc.

Learning Objectives for 40-60months

Learning objectives for 30-50 months

SPECIFIC AREAS

ACTIVITIES/SKILLS TAUGHT AND APPLIED FOR FOLLOWING GOALS:

Literacy (L)

Reading / writing

- ✓ Enjoys an increasing range of books.
- ✓ Hears and says the initial sound in words
- ✓ Can segment the sounds in simple words and blend them together
- ✓ Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- ✓ Writes own name and other things such as labels, captions
- ✓ Beginning to be aware of the way stories are structured
- ✓ Suggests how the story might end
- ✓ Listens to stories with increasing attention and recall
- ✓ Describes main story settings, events and principal characters

Mathematics (M)

Numbers / Shape, space and measure

- ✓ Counts up to three or four objects by saying one number name for each item
- ✓ Counts objects to 10, and beginning to count beyond 10
- ✓ Counts out up to six objects from a larger group
- ✓ Selects the correct numeral to represent 1 to 5, then 1 to 10 objects
- ✓ Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- ✓ Selects a particular named shape
- ✓ Beginning to represent numbers using fingers, marks on paper or pictures
- ✓ Shows awareness of similarities of shapes in environment

Expressive Art and Design (EAD)

Exploring & using media & materials / Being Imaginative

- ✓ Introduces a storyline or narrative into their play
- ✓ Plays alongside other children who are engaged in the same theme
- ✓ Plays cooperatively as part of a group to develop and act out a narrative
- ✓ Selects tools and techniques needed to shape, assemble and join materials they are using
- ✓ Engages in imaginative role play based on own firsthand experiences
- ✓ Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'