



Millbrook Primary PE and Sport Premium



Academic Year: September 2017 – August 2018			Total fund allocated: £18090	
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 13.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce lunch-time sports clubs (starting summer term) to encourage more pupils to engage in regular physical activity.	Additional member of staff to cover lunch time clubs 3 days a week (sports coach)	£1000	All year groups attending lunch time club (rota basis) – introducing new sports and skills and physical activity to all.	To increase numbers of pupils participating in physical activity at lunch time, getting heart rate up!
	TA to support coach to deliver lunch time clubs	£500	TA and coach working together with all above pupils.	TA to work with staff in PE to up-skill (so no requirement in the for external coach)
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity a day	Identify course for daily mile (Ground-works to mark trail)	£450	All pupils involved in 15 minutes of additional activity every day. Pupils will be more active, leading to improved attitude to learning and better concentration.	Daily mile firmly embedded in the school day
Buy wheeled toys so each class can go round the mile track at different times, ensuring physical activity for all.	Purchase 30 wheeled toys (scooters)	£500	More pupils involved in using track for daily mile to ensure additional activity	Classes can use wheeled toys for PE sessions. Encourage parents to purchase wheeled toys to increase outside activity

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Achievement certificates/medals/trophies awarded in our Friday celebration assembly, to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to be involved in sport.</p> <p>Awards given for:</p> <ul style="list-style-type: none"> • Player of the week • Most Improved • Sportsmanship • Effort and Achievement <p>PE board celebrating achievement – with photos and certificates displayed</p> <p>Updates and photos celebrating achievement on school website (via Twitter feed)</p> <p>New equipment (including Early years) enhancing large motor skills, balance and coordination</p>	<p>Trophies bought for pupils to take home weekly (then return) - in order to celebrate sporting achievement with family/friends</p> <p>Medals bought for in-house competitions</p> <p>Certificates made by PE coordinator weekly to award sporting achievement</p> <p>Teachers to take more photos to capture sporting achievement</p> <p>PE coordinator updating school website and Twitter feed with sporting events and achievement. (Staff meeting needed to ensure all staff do this to celebrate achievement)</p> <p>Purchase of sports equipment (early years wheeled toys and balancing equipment)</p>	<p>£450</p> <p>PPA - £1000</p> <p>£2600</p>	<p>Increased uptake in sport related to the rewards... 100% of pupils who did not like to participate before now do, as they know they can win an award for effort, most improved, sportsmanship etc. Pupils are proud.</p> <p>Pupils feel valued. They know all efforts are respected (even if they do not have a natural ability in sports). This has encouraged the children who were reluctant to join in to now happily participate. Pupils are learning about good sportsmanship. Self-esteem has been raised.</p> <p>Sporting activities are shared on school website (Twitter) for parent partnership and celebrating pupil achievement</p> <p>Sufficient and efficient equipment to ensure pupils can develop certain skills</p>	<p>Marked improvement noticed by staff in the uptake of sports. Pupils have a positive attitude.</p> <p>Marked improvement in respect for others in PE. Pupils are now acknowledging and rewarding the effort of those students less able, giving encouragement and praise.</p> <p>Parents/carers are more involved through being informed. Working in partnership with parents/carers to raise profile of PE and share success and achievement</p> <p>Starting in early years to lay firm foundations. PE is embedded at young age</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fit4Fun – Thursdays In order to improve the progress and achievement of all pupils, the focus is on delivering quality PE lessons to all year groups and up-skilling the staff. Mr Holley (Fit4Fun) will continue working with us every Thursday – all day, taking each year group for PE.</p>	<p>Continue with Mr Holley leading PE on a Thursday with staff supporting – learning new skills (up-skilling teachers and TAs)</p> <p>TA (Mr D) to shadow Mr Holley in the afternoon</p>	£2,300	<ul style="list-style-type: none"> • Better subject knowledge for teachers and TAs • Increased confidence in teachers delivering lessons • Subject leader more confident when undertaking lesson observations. • Skills, knowledge and understanding of pupils are increased significantly (evident through assessment) 	<p>Whist funding continues we will continue to get in sport coaches so as to learn first-hand. This will lead to sustainability as all staff will be supported to feel confident in delivering PE and sport both within and outside the curriculum</p>
<p>Football coach working with year 4 and 5 during PE lessons</p>	<p>Football coach working with year groups. Teachers to support via refereeing and supporting girls/boys matches. (Assigned TA to support also.)</p>	£2,340	<p>Increased confidence in staff ability. 100% of Year 4 girls now participating in football. Teachers are refereeing matches – building confidence with the support of a qualified coach</p> <p>100% of Pupils (Y4/5) are actively involved in continuous and rigorous sport for 1hr and thoroughly enjoying it demonstrating a real desire to improve.</p>	<p>Uptake in sports outside school – Pupils have joined football clubs outside school from the sessions with our coach (i.e. increased confidence.)</p> <p>Uptake in girls playing football. Girls are enjoying football and are playing at lunch time. Entered Girls football tournaments.</p>
<p>TA attended courses</p> <ul style="list-style-type: none"> • Athletics coaching • Basketball • TAG rugby 	<p>Mr D to arrange afterschool clubs related to these sports (summer term) and share knowledge with staff for sustainability.</p>	£500	<p>Over 85% of pupils achieving end of KS attainment target</p>	<p>Training is shared with staff as trained TA supports PE in afternoons</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved e.g. football, dancing, TAG rugby, basketball, netball, cricket, badminton, tennis, speed stacking</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities</p>	<p>Fit4Fun – Mr Holley to offer a wide range of sports in order to give pupils a taster of a variety of sports, allowing them to experience a sport they may want to take up.</p> <p>Questionnaire to determine most popular clubs needed and staff to organise afterschool sessions.</p> <p>*Questionnaire to get feedback on PE (to find % of pupils who now enjoy PE and sports)</p>	<p>£2,300</p>	<p>All staff are now more confident in leading PE sessions having gained knowledge and experience from Fit4Fun coach and football coach. Behaviour has improved and all pupils are keen to participate</p> <p>Y4 have had 6 weeks badminton course giving them the skills and ability to continue. There has been an uptake in the after-school football particularly with the girls (6 new girls - due to the confidence they have gained through curriculum time football sessions)</p>	<p>Staff will work together and share good practice ensuring expansion of extra activities</p> <p>Staff to lead a badminton lunch time club for sustainability and to share skills and ability with others for increased uptake</p> <p>After-school football is continuing independently – no longer from Sports Premium money</p>
<p>Dance teacher to work with classes in the afternoons</p>	<p>Mrs Frost to timetable in dance sessions</p>	<p>£500</p>	<p>Pupils have enjoyed learning dance routines – working collaboratively together – having lots of fun whilst exercising.</p>	<p>Staff joining in with dance routines gaining knowledge to lead simple choreography</p>
<p>New equipment and storage to provide broader range of sports</p>	<p>Purchase of equipment and planned reorganisation of accessible storage facilities</p>	<p>£3000</p>	<p>Equipment easily accessible to ensure sporting activities are delivered efficiently</p>	<p>Equipment has a place to be stored ensuring sustainability (less damage. loss, etc) and easy access.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
WDPSSA – entering tournaments and competitions	PE coordinator to enter competitions and organise teams for WDPSSA events	£450	9 girls played in the Cheshunt tournament (5 matches) receiving medals for outstanding performance and good sportsmanship. Pupils are praised in assembly and on school website (via Twitter feed), resulting in more girls wanting to join in. 11 boys played in Cheshunt Tournament (6 matches)	Member of staff to take charge of girls team and attend Level 1 coaching
Introduction of additional competitive sports in order to engage more pupils	PE coordinator to organise survey/questionnaires for pupils to decide		Pupil voice is respected and sports organised as result of requests.	Termly questionnaires and surveys to acknowledge pupils voice – keeping pupils interest
In-house competitions (such as recent gymnastics competition)	End of term competitions to display and reward pupils learning and achievement	£100	100% of pupils working collaboratively to perform gymnastic routine in front of judges. Each year group winning team received a medal and went through to final for trophy. Raising self esteem for pupils.	Organised performances so more pupils are used to performing – building confidence and high self-esteem.
Competing against local schools	PE coordinator to liaise with local schools to organise competitive sport (transport, medals etc)	£100	Uptake in sports - More pupils experiencing competitive sports with other schools - learning about good sportsmanship	

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	46%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No