

Pupil Premium 2017-2018

The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address the current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most. The Pupil Premium for 2017 - 2018 has already been allocated to schools. It has been for schools to decide how the Pupil Premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. New measures have been included in the performance tables that capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, schools are also required to publish online information about how the premium has been used.

Number of pupils and pupil premium grant (PPG) expected 2017 - 2018	
Total number of pupils on roll	207 pupils
Total number of pupils eligible for PPG	63 pupils
Total amount of PPG received (expected)	£ 83,462.00

Key Objectives 2017 – 2018

Raising attainment

To raise attainment and accelerate progress of pupils therefore narrowing the gap between disadvantaged pupils and their peers

- Pupil Premium Team set up to rigorously monitor impact of funding
- Smaller teaching groups in year UKS2 to ensure more focused feedback and support from teachers
- Early intervention, identifying needs of PPG children in KS1 with time limited intervention programmes in maths and phonics
- Early intervention in EYFS through rigorous assessment procedures
- Targeted phonics catch-up programme
- Provide precise and effective interventions across each year group that aim to accelerate progress.
- Focus on development of reading skills in order to boost attainment and progress across the whole curriculum.
- Develop impact of staff feedback and understanding how to accelerate pupil progress
- Support staff training to deliver effective interventions and lead on pre-teaching sessions

- Online maths tutorials

Reducing barriers to learning

To meet the personal, social and emotional (PSE) needs of the pupils to make room for learning to take place.

- Fund a Learning mentor to work with individuals and groups to develop to develop skills and behaviour for learning.
- Fund a Learning mentor to support families in ensuring the children are able to access the curriculum.
- DHT to monitor and act on attendance issues for ppg children and maintain improvement

Enrichment

To maximise access to experiences that widen children's knowledge and skills for life.

- Use CHEX to support enrichment activities
- Continue to offer educational visits and visitors subsidies.
- Year 6 residential trip subsidy

Year Group	Item/Project Research link	Cost	Objective	Outcome	Time frame	Monitored by
Year 6	Smaller teaching groups in year 5/6	£8880	To increase the teacher to pupil ratio in year 6 in order to meet the demands of the New Curriculum (2014) and to prepare the children to be 'Secondary Ready.'	Close remaining gaps between PPG and non PPG pupils- raise attainment and achievement across the year group in English and maths so that PPG pupils attain in line with their peers, particularly at the higher or greater depth standard. 100% PPG pupils make at least expected progress 80% PPG pupils achieve expected standard in RWM (Data)	From September 2017	SLT
Whole school	Part fund TAs to support PPG pupils across the school Small Group +4 months	£18097	Teaching Assistant time is timetabled for targeted intervention for small groups of children. Tailored support to support pupils to achieve individual targets	Identified pupils achieve their set targets. Pupils develop confidence in English and maths	From September 2017	SMT

EYFS	Additional TA in EYFS Early Intervention +5 months	£13260	Targeted support for vulnerable pupils to ensure that early intervention supports in catching up with peers.	Increased % of pupils achieving a good level of development (Data)	September 2017	EYFS Leader/ INCO
Years 1-6	Focused reading texts Reading comprehension strategies +5 months	£5500	Fund resources to develop reading and writing across the school.	Pupils make at least good or better progress in reading and writing. (Data)	September 2017	English Leader

Whole school	Support staff training Small Group +4 months	£2500	Training on interventions identified by the Inclusion Leader to support PPG pupils	Intervention data shows identified pupils make at least expected progress against set targets (Data)	Ongoing	Bonneygrove
Whole school	Staff training on effective feedback Feedback +8 months	£2684	Further training for staff on how best to feedback to pupils to ensure they make good or better progress.	Monitoring shows that feedback is consistently good. As a result pupils make at least good progress. (Monitoring file/Data)	Ongoing	SLT
KS2	Third Space Learning Digital Technology +4 months	£5070	Targeted pupils have access to 1-1 online maths tutor	All identified pupils make at least expected progress in maths. As a result the end of Y6 combined targets are met.	Autumn 2017	KS2 Leader

Whole School	Fund Pastoral Support Coordinator (Children) Social and emotional learning +4 months	£21000	Funding for additional pastoral care focusing on vulnerable children. Running interventions and support groups for pupils.	Identified pupils show improved self-esteem, behaviour for learning. As a result they make good progress toward their end of year targets. (Data from set interventions) (Behaviour records) (Attendance data)	Ongoing	HT/SENco
Whole School	Part fund CHEX parent worker/ CHEX intervention work Social and emotional learning +4 months	£4971	Funding for additional pastoral care focusing on outreach: supporting vulnerable families and children, and signposting them to appropriate support services	Attendance of PPG pupils is line with NPP pupils and at least 96%. Identified pupils show improved self-esteem, behaviour for learning. As a result they make good progress toward their end of year targets. (Data from set interventions) (Behaviour records) (Attendance data)	Ongoing	HT/SENCo
Year 6	PGL subsidy Outdoor adventure learning +3 months	£1500	Subsidy for year 6 residential. Opportunity for personal and social development, building confidence, self-esteem and independence leading up to their transition to secondary school.	All PPG children are able to attend the annual school trip. As a result this will develop self-esteem and independent skills.	Summer 2018	SLT

Impact of PPG 2017/18

No in cohort =23 No of dvp = 9	School year6 % and number of all pupils at exs+	School year 6 % and number of DVP pupils at EXS+	School year 6 % of all pupils achieving the higher standard	School year 6% of DVP working at higher standard	National other % at EXs+	% difference between school DVP and national other at EXS+
Reading	61%	67%	26%	22%	80%	-13
Writing	61%	56%	13%	11%	83%	-27
maths	52%	33%	9%	11%	81%	-48
rwm	43%	33%	9%	11%	70%	-37