



# HOMES

## Spring Term 2019 Termly Overview Year 1

### DT

Skills taught and applied for:

#### **Textile tree**

Explore different types of materials including textiles.

### Science

Skills taught and applied for:

#### **Everyday Materials**

*Distinguish between an object and the material from which it is made.*

### Art

Skills taught and applied for:

Explore ideas about shape and pattern; make prints based on pattern in buildings.

### Music

Skills taught and applied for:

*Sing a dotted melody accurately and mark rests with untuned percussion.  
Sing a song with changing speeds.  
Create a performance including actions.*

### How parents can help:

- *Reinforce your child's learning, by completing the home learning activities set weekly.*
- *Practise counting to 100 in steps of 2, 5 and 10.*
- *Reinforce weekly phonics and encourage children to read unfamiliar words, using their sounds.*
- *Please read with your child on a daily basis, and sign the reading record.*

### Visits:

*No visits are planned for this term.*

### History

Skills taught and applied for:

*Compare aspects of life in different periods and explore homes in the past.*

### Geography

Skills taught and applied for:

#### **An island home**

*Develop an understanding of geographical features through comparing a Scottish island with Cheshunt.*

### English

Narrative:

#### **Contemporary Stories**

Non-fiction:

#### **Reports**

#### **Instructions**

Poetry:

*Read, write and perform free verse*

*Recite familiar poems by heart*

### Maths

Primary Framework for Maths plus cross curricular links to:

#### **Science and Computing**

### RE

Skills taught and applied for:

#### **Belonging:**

*Knowing what it means to belong to a family or a group.*

*Welcoming others into a group.*

#### **Easter:**

*Giving something up for love.*

### PE

Skills taught and applied for:

#### **Dance:**

*Pupils can copy & repeat simple movements with some accuracy.*

#### **Gymnastics:**

*Pupils can link basic movements with some coordination & control.*

### PSHE

Skills taught and applied for:

#### **Relationships:**

*How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts*

*How to recognise and manage emotions within a range of relationships.*

### Computing

Skills taught and applied for:

#### **Visual Information:**

*Children investigate how we derive information from different sources. They create graphs and charts and make general statements.*

*They use dataloggers to explore environmental conditions. They organise objects using branching databases. They explore how computers might sort objects, noting the process of Repeat. They build eSafe practice.*