



Discovery

Summer Term 2019 Termly Overview Year 1

DT

Skills taught and applied for:

Fruit Salad

*Investigate the tastes and textures of fruits.
Design and make a fruit salad.*

Art

Skills taught and applied for:

Mother Nature, designer:

*Explore line, shape, colour and form in natural forms.
Make observations of natural objects to create a collage.*

Science

Skills taught and applied for:

Seasonal Changes

Observe changes across the four seasons; describe weather linked to the seasons.

Plants

Identify and name a variety of common plants including trees and describe the basic structure of these.

Music

Skills taught and applied for:

*Sing a traditional song in a minor key.
Communicate a long narrative from memory and with good enunciation.
Perform as a call-and-response song with group solos.*

How parents can help:

- Reinforce your child's learning, by completing the home learning activities set weekly.
- Practise counting to 100 in steps of 2, 5 and 10.
- Reinforce weekly phonics and encourage children to read unfamiliar words, using their sounds.
- Please read with your child on a daily basis, and sign the reading record.

Visits:

No visits are planned for this term.

History

Skills taught and applied for:

Use resources to research Christopher Columbus and other inventors / discoverers.

RE

Skills taught and applied for:
Special Books and stories
Know which books are special to different religions.
Learn about some stories from these special books.

PE

Skills taught and applied for:

Dance:

Pupils can copy & repeat simple movements with some accuracy.

Striking and Fielding:

*Combine basic skills with control and coordination
Demonstrate knowledge of tactics by varying their responses in games.*

Geography

Skills taught and applied for:

Where in the world is Barnaby Bear:

Use world maps, atlases and globes to identify the continents and the oceans.

PSHE

Skills taught and applied for:

Living in the Wider World:

1. How to contribute to the life of the classroom
2. To help construct, and agree to follow, group and class rules and to understand how these rules help them
3. That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)

Computing

Skills taught and applied for:

Discovering Programming:

Children name the main external parts of a computer and explore how they work together. They explore programmable devices relating their understanding of inputs and outputs to natural and digital systems. They use unplugged approaches and simple onscreen and physical devices to develop understanding of algorithms & programming.

English

Narrative:

Traditional Tales

Non-fiction:

Reports

Explanations

Poetry:

Read, write and perform free verse

Personal Responses to Poetry

Recite familiar poems by heart

Maths

Primary Framework for Maths plus cross curricular links to:

Science and Computing