



## Y1 Knowledge Organiser – Mark Making

### What should I know by the end of the unit?

#### Drawing

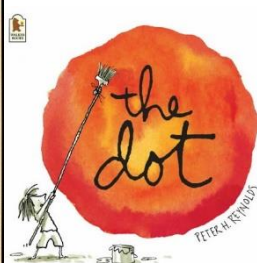
- I can explore ways of drawing lines between two points.
- I can experiment with how I hold a pencil when sketching.
- I can discuss what a line is.
- I can use adjectives to describe lines.
- I can experiment with pressure when drawing pencil lines.
- I can experiment with different kinds of pencils and observe the different marks they make.
- I can create different repeated line patterns.

#### Artists

Paul Klee



Wassily Kandinsky



### What should I already know how to do?

- Create simple representations of events, people and objects
- Chooses particular colours to use for a purpose.
- Early Learning Goal - Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

### Key Vocabulary

Curly/curved	Line - A line is a mark made by going from one point to another.
Wavy	Repetition - the action of repeating something that has already been said/drawn/written.
Dotted	Pressure – is the force placed on a object.
Zig-zag	Sweeping motion – showing a trail of paint.
Straight	Texture - Is a word to describe how an object or material might look or feel.
Patterns	Rubbing technique – placing paper over a texture and rubbing with a soft pencil, crayon etc.