

Pre Assessment Task: To paint using a range of colours.

Post Assessment Task: To paint using light and dark shades of colour.



## Y2 Knowledge Organiser - Colour Chaos

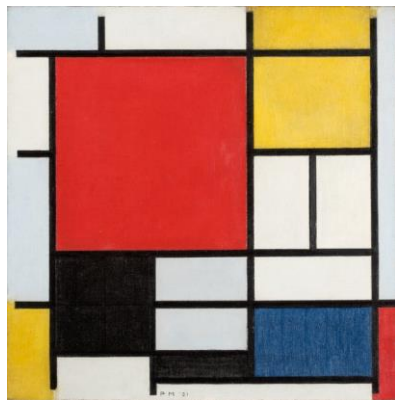
### What should I know by the end of the unit?

#### Painting

- I can name a variety of colours
- I can choose a favourite colour and give reasons for my choices
- I know what primary colours are
- I know what secondary colours are
- I can mix primary colours to make secondary colours
- I know how to create lighter shades of colour
- I know how to create darker shades of colour

#### Artists

Wassily Kandinsky   Piet Mondrian   Mark Rothko



### What should I already know how to do?

- I can experiment with different kinds of paint and what effects I can create with them.
- Know how to hold tool correctly.
- I can comment on the effects different paints create
- Know a range of colours (primary and secondary).

### Key Vocabulary

Word	Definition
Tints	A tint is where an artist adds a colour to white to create a lighter version of the colour.
Shades	A shade is where an artist adds black to a colour to darken it down. A tone is where an artist adds grey to a colour.
Theme	Theme relates to the meaning of a painting, rather than the subject, which is specific and basic.
Background wash	A watercolour wash refers to a layer of colour that is somewhat transparent applied with diluted paint. Typically, washes are applied over a large area of a painting to help create backgrounds or build layers of colour.
Abstract art	Abstract art uses visual language of shape, form, colour and line to create a composition which may exist with a degree of independence from visual references in the world.