



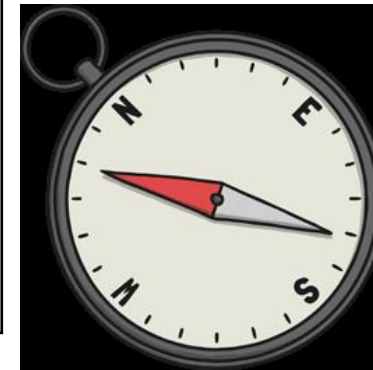
Y2 Knowledge Organiser – Around the world

In Geography year 2, students will learn about the continents and oceans of the world. They will understand that the world is spherical and correctly name the seven continents and five oceans. Using an atlas and world map, they will accurately locate the continents, oceans, and their own country. Students will learn that journeys can be made around the world and follow a simple journey line using key vocabulary. They will locate hot and cold areas of the world and use compass directions (NESW) to follow routes on a map. Using aerial photographs and satellite images, they will recognise basic human and physical features. Students will ask geographical questions, describe simple features, and name countries of the world. They will understand and locate simple climate zones and make comparisons between different places.

Unit overview

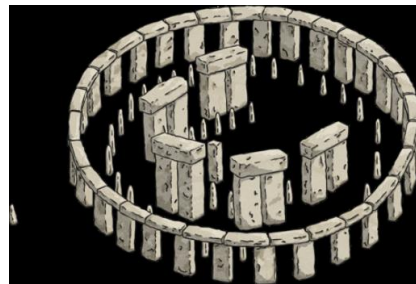
Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world.

Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.



Key Vocabulary

continent	A very large area of land that includes all the islands with it.
ocean	A large area of sea.
population	The number of people that live in a particular place.
landmark	A well-known building or place.
Australasia	The continent of Australasia is often referred to as just Australia. It has about 28 countries and island groups.
desert	A large area of land that has very little rainfall and where not much grows.
rainforest	A large area of land with lots of tall trees and plenty of rainfall.



Can name and locate the continents and oceans of the world.	Start of unit:	End of unit:
I can say the names of the 7 continents of the world.		
I can begin to name 2-3 of the world's oceans.		
I can use an atlas to locate the continents and oceans of the world.		
I can label a world map accurately.		

Can locate continents, countries and oceans of the world accurately.	Start of unit:	End of unit:
I can confidently locate the 7 continents of the world using a world map.		
I can name the major oceans of the world.		
I can begin to tell my partner 2-3 facts about some of the continents of the world.		
I can research and explain my own key facts about continents of the world.		

Can understand how a journey can be made around the world.	Start of unit:	End of unit:
I can explain how a journey can be made around the world.		
I can name some of the features that would be passed on a journey around the world.		
I can follow a journey line using key words such as continents, oceans and compass directions.		
I can make my own journey line using key words to describe the journey.		

Can understand the location of hot and cold countries around the world.	Start of unit:	End of unit:
I can explain where hot and cold countries are located in the world.		
I can begin to name climate zones around the world using key words (temperate, cold, warm, tropical)		
I can understand how the location of hot and cold countries affects the different animals that live there.		

I can locate the continent we live in and describe some of the key features.	Start of unit:	End of unit:
I can locate Europe on a world map or globe.		
I am beginning to name some countries in Europe.		
I can tell my partner 3 key features of a European country.		

I can observe aerial photographs.	Start of unit:	End of unit:
I can look at aerial photographs using my observation skills.		
I can find key features in aerial photographs (bridges, roads, coastline, forests, houses) using my observation skills.		
I can use key words to describe the features I see.		