



# Yr 3 Knowledge Organiser – Investigating Our Local Area

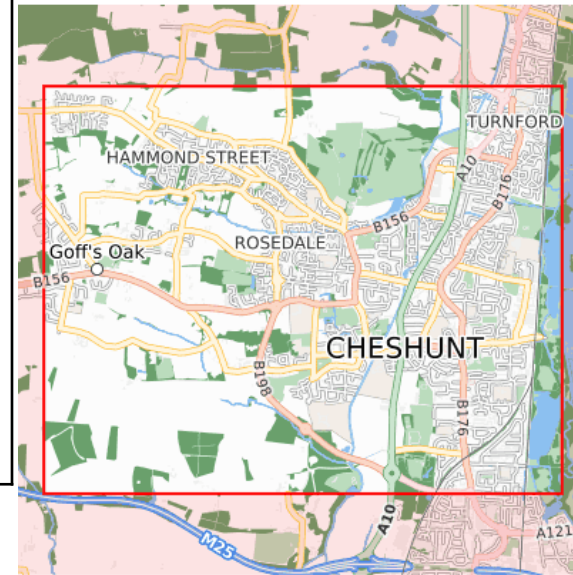
## Cheshunt Including Chiltern

In Geography year 3, students will learn about their Local town Cheshunt and the nearby area of Chiltern area in the UK. They will locate the countries that make up the UK on a map, name the capital cities, and label key cities. Students will also name the seas surrounding the UK and identify main rivers. They will explain what a county is, find their county on a map, and locate areas of higher ground. Students will name some areas of higher ground in the UK and learn about the history of London, including who first settled there and how it has changed since AD 43. They will find London on world and UK maps and describe how the UK population has changed over time. Finally, students will identify the local area of Cheshunt and compare it with the nearby area of Chiltern, considering both man-made and natural features.

### Unit overview

In this unit, children will take a look at the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.

Map showing the extent of Cheshunt



Contains OS data © Crown copyright and database right 2021

	<p><b>County</b></p> <p>Local Governments control the local areas of <b>counties</b> and their services. These services include: Education, Transport, Policing, Public Safety, Social Care</p> <p><b>Counties</b> include: Cornwall, Swansea, Londonderry, Aberdeenshire</p>
--	---



The UK					
Country	Flag	Capital City	Key Landmark	Key Rivers	High Ground
England		London	Stonehenge	Thames	Pennines
Scotland		Edinburgh	Ben Nevis	Tay	Grampian Mountains
Wales		Cardiff	Snowdon	Severn (also flows through England)	Cambrian Mountains
Northern Ireland		Belfast	Giant's Causeway	Bann	Sperrin Mountains

#### People & History



From famous artists to world-renowned authors, eminent politicians to kings and queens, the Chilterns has long been associated with famous people from British history

#### Chalk Streams



Chalk streams are a characteristic and attractive feature of the Chilterns landscape

#### Woodlands



The Chilterns is a heavily wooded landscape, with the famous beechwoods the jewel in the crown

#### Commons



#### Farming & Land Use



#### Historic Environment



<b>Unit 1: Can name and locate the countries and cities of the UK.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can locate the countries that make up the UK on a map.		
I can name the capital cities of the countries of the UK.		
I can label key cities in the UK on a map.		
I can use the 8 compass points to describe a location on a map.		

<b>Unit 2: Can name and locate the main rivers and seas of the UK.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can name and locate the main rivers and seas of the UK.		
I can identify rivers and seas using an atlas or map.		
I can name the seas some rivers flow into.		
I can follow a river on a map to find where it starts and ends.		

<b>Unit 3: Can name and locate some of the counties of the UK.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can explain what a county is.		
I can name some counties local to my area.		
I can use a map to locate some of the counties of the UK.		
I can find my county on a map.		

<b>Unit 4: Name and locate areas of high ground in the UK.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can tell you the names of some areas of high ground in the UK.		
I can find areas of high ground on a map on the UK.		
I can use a map or atlas to locate areas of high ground in the UK.		
I can find the height of a peak on a map.		

<b>Unit 5: Can identify ways that London has changed over time.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can tell you who first settled in London.		
I can describe some ways that London has changed since AD43.		
I can find London on world and UK maps.		
I can identify the location of the Prime Meridian.		

<b>Unit 6: Can describe and understand how the UK has changed over time.</b>	<b>Start of unit:</b>	<b>End of unit:</b>
I can explain some reasons a place may change.		
I can describe how the UK population has changed over time.		
I can tell you where some immigrants to the UK came from.		