

## Yr 5 Knowledge Organiser – Water World

In Year 5 Geography, students will deepen their understanding of Water World. They'll study water's three states, the water cycle, and temperature's impact on evaporation and condensation. Students will also explore clean drinking water's importance and the effects of flooding on communities. They'll further investigate how solids turn to liquids and liquids turn to gases, and how evaporation and condensation fuel the water cycle. Precipitation and condensation will be used to explain rainfall, while cloud formation will be described using evaporation and condensation. Students will learn about cleaning water and suggest ways to remove dirt, as well as explore measures to mitigate flood impacts.

Changing states							
Evaporation	Condensation	Melting	Freezing				
Evaporation occurs when a liquid changes into a gas or water vapour.	Condensation is when a gas cools and changes to a liquid.	This is when a solid is heated and changes to a liquid.	Freezing is the process of a liquid cooling and changing to a solid.				

## What should I already know? overview

This on Water introduces children to the water cycle and allows them to explore the processes of evaporation and condensation

through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and

consider some of the issues surrounding supplying clean drinking water to a growing global population.

## **Key Vocabulary**

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r e ·	dam	A barrier that blocks off flowing water.		Anything that is introduced into a habitat which has a harmful effect on plants and animals		
	fertiliser	A substance that helps make plants grow.	pollution			
	particles	Everything is made up		living there.		
		of matter. <b>Particles</b> are tiny bits of matter.	reservoir	A man made lake that is used to store water.		
		A substance used to		is used to store water.		
	pesticides	destroy pests such as small animals, insects and weeds.	water vapour	Water that is in the form of a gas.		
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Flooding can be prevented in some areas by building dams and flood barriers. However, blocking a river at one location can cause flooding further up or downstream.

1: What are the different bodies of water on Earth?	Start of	End of	2: What are the key features of the water cycle?	Start of	End of	3: Why do humans use water?	Start of	End of
A) Rivers, lakes, and streams			A) Evaporation, condensation, precipitation, and infiltration			A) For drinking and cooking		
B) Oceans, seas, and bays			B) Flooding, droughts, and hurricanes			B) For washing and bathing		
C) Ponds, wells, and springs			C) Water treatment and distribution			C) For growing crops and raising animals		
D) All of the above			D) None of the above			D) All of the above		
4: How does Kenya use	Start of	End of				6: Why is water not always sa	afe Start of	End
	Start of	End of	5: How is water used for a	Start of	End of	6: Why is water not always sature to drink?	afe Start of	End
Water compared to the UK?  A. Kenya uses more water for	Start of	End of	5: How is water used for a sustainable future?	Start of	End of		afe Start of	End
A. Kenya uses more water for agriculture, while the UK uses	Start of	End of	sustainable future?  A) For producing energy	Start of	End of	to drink?  A) Contamination from waste	afe Start of	End
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A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for domestic purposes, while the	Start of	End of	A) For producing energy through hydropower	Start of	End of	A) Contamination from waste and chemicals  B) Presence of harmful bacter		End
A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for	Start of	End of	A) For producing energy through hydropower  B) For conserving water through efficient use and	Start of	End of	A) Contamination from waste and chemicals		End
A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for domestic purposes, while the UK uses more water for industry	Start of	End of	A) For producing energy through hydropower  B) For conserving water through efficient use and management	Start of	End of	A) Contamination from waste and chemicals  B) Presence of harmful bacter	ia	End
A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for domestic purposes, while the UK uses more water for industry  C. Kenya and the UK use	Start of	End of	A) For producing energy through hydropower  B) For conserving water through efficient use and	Start of	End of	A) Contamination from waste and chemicals  B) Presence of harmful bacter and parasites	ia	End
A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for domestic purposes, while the UK uses more water for industry  C. Kenya and the UK use water equally for agriculture	Start of	End of	A) For producing energy through hydropower  B) For conserving water through efficient use and management C) For preserving water	Start of	End of	A) Contamination from waste and chemicals  B) Presence of harmful bacter and parasites  C) Natural events such as floor	ia	End
A. Kenya uses more water for agriculture, while the UK uses more water for industry  B. Kenya uses more water for domestic purposes, while the UK uses more water for industry  C. Kenya and the UK use water equally for agriculture and industry	Start of	End of	A) For producing energy through hydropower  B) For conserving water through efficient use and management C) For preserving water quality through proper	Start of	End of	A) Contamination from waste and chemicals  B) Presence of harmful bacter and parasites  C) Natural events such as flood and droughts	ia	End
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