



Y2 Knowledge Organiser – Local History- Royal Queens

What will I be able to do by the end of the unit?

Year 2 students will learn about British queens from past and present through the Famous Queens KS1 History lessons. They will explore what it means to live in a palace and discover famous palaces used by queens throughout history. Specifically, students will learn about Queen Elizabeth I, Queen Victoria, and Queen Elizabeth II, and immerse themselves in experiences of a wealthy monarch. They will gain insight into the lives of ordinary people during their respective reigns. Through this unit, students will deepen their understanding of British history and the important role of queens in shaping it.

What should I already know?

The **town** I live in is called Cheshunt.

Cheshunt and Hatfield are in the county of Hertfordshire.

Cheshunt is in the county England.

Uses simple timelines to sequence processes, events and objects within their own experience

More confident in use of terms 'old' and 'new'.

Uses terms 'then' and 'now' correctly and is comfortable with the term 'the past'.

London has historical buildings such as Big Ben, the Elizabeth clock tower, Tower bridge and the tower of London as a starting point to Local knowledge about

Key Vocabulary

reign The length of time a person is in charge and rules over the country.

throne A special chair for a king or queen.

majesty A royal person.

monarch A king or a queen.

leader A person in charge of a group of people.

coronation The celebration of a new king or queen being crowned.

jubilee A celebration when a king or queen meets an anniversary of their ruling e.g. Has been the queen/king for 60 years.

palace The home of a king or queen.

People

Queen Elizabeth II
Ruled: 1952- present day
Queen Elizabeth II is the current queen of England. She celebrated her Diamond Jubilee in 2012 (Queen for 60 years). She is now the longest reigning king/queen

Queen Victoria
Ruled: 1837-1901
was the longest reigning queen before Queen Elizabeth II. She had a husband called Albert and nine children. When her husband died, she wore black for forty years.

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Unit 1:	Start of unit:	End of unit:
Can children explain what a monarch is?		
Do children know the difference between a palace and a normal house?		

Unit 2:	Start of unit:	End of unit:
Can children explain who Queen Elizabeth I was?		
Do children understand who the Tudors were?		

Unit 3:	Start of unit:	End of unit:
Can children explain who Queen Victoria was?		
Do children understand how Buckingham Palace was used?		

Unit 4:	Start of unit:	End of unit:
Can children explain what the Victorian period was?		
Do children recognise that changes occur in history?		

Unit 5:	Start of unit:	End of unit:
Can children explain who Queen Elizabeth II is and the royal family?		
Do children know what a jubilee is and why it is celebrated?		

Unit 6:	Start of unit:	End of unit:
Can children explain what life was like in different time periods?		
Can children recall facts about the queens of England?		