



## Yr 1 Knowledge Organiser –Significant Explorers

In Year 1, students to two important explorers and their achievements. Students will learn about Christopher Columbus, when he lived, his journey, and what he discovered. They will explore the impact of Columbus's voyage and what he brought back to Europe. Students will also learn about Neil Armstrong and why he is remembered today. They will discover his landing on the moon and the impact this had on the world. Students will be able to compare the lives and achievements of Columbus and Armstrong and use their knowledge to evaluate their achievements.

### Key Vocabulary

Explorer	A person who sets out to discover a new or unfamiliar area.
Voyage	A long journey involving travel by sea or space.
Navigator	A person who directs a ship, aircraft, etc. This person uses maps to find out where to go.
Sailor	A person whose job it is to work as a member of the crew of a naval ship or boat.
Caribbean	A group of islands in the Caribbean Sea.
Astronaut	A person who goes into space.
USA	United States of America
Orbit	To go around
Commander	Person in charge
Lunar Module	A small craft used to travel between a spaceship and the moon.
NASA	National Aeronautics and Space Administration
Pilot	A person who flies a plane or a spacecraft
Christopher Columbus	The explorer who discovered the Americas
Neil Armstrong	The explorer who was the first to set foot on the moon.
Europe	The continent in which we live and from which Columbus set sail.

### In this topic, I will:

- Find out when Christopher Columbus lived and what he was trying to achieve;
- Find out about Christopher Columbus's journey and what he discovered;
- Explore the Impact of Columbus's voyage and what he brought back to Europe;
- Find out who Neil Armstrong is and why he is remembered today;
- Find out about Neil Armstrong's landing on the moon and the impact this had on the world;
- Be able to compare the lives and achievements of Columbus and Armstrong; and,
- Use my knowledge to evaluate their achievements.



### Timeline - Christopher Columbus

1451	Christopher Columbus was born. Many people believe he was born in Italy. He then lived in Portugal.
1485	He arrived in Spain.
August 1492	He left Spain with three ships and sailed west.
12 <sup>th</sup> October 1492	He landed in the Bahamas, North America. He called this land the 'New World'.
1493	Columbus made another voyage to Lesser Antilles, South America.
1498	Columbus made a voyage to Trinidad, North America.
1502	Columbus made another voyage to North America.
1506	He died in Spain.

### Timeline - Neil Armstrong

1930	Neil Armstrong was born in Ohio, USA.
1955	He became a test pilot at a High-Speed Flight Station.
1962	He began training to be an astronaut.
1966	He first went to space as commander of the Gemini 8 mission.
1969	Armstrong became the first person to land on the moon as part of the Apollo 11 mission with Buzz Aldrin.
1971	He taught at the University of Cincinnati.
1985	Armstrong took part in an expedition to the North Pole.
2012	He died in Ohio, USA.

## Yr 1 Knowledge Organiser – Great Explorers

Lesson 1	Start of unit	End of unit
Do children know that Christopher Columbus lived a long time ago?		
Do children know that Christopher Columbus was an explorer?		
Can children identify ways in which life was different when Christopher Columbus was alive?		

Lesson 2	Start of unit	End of unit
Can children describe what a sea journey in the 15th century might have been like?		
Can children compare a modern sea journey with a sea journey in the 15th century?		
Do children know what Columbus discovered and why this was significant?		

Lesson 3	Start of unit	End of unit
Do children know that Columbus bought new things to Europe from the Americas?		
Do children know that Columbus did not discover what he thought he discovered?		
Can children ask and answer questions about the life and achievements of Columbus?		

Lesson 4	Start of unit	End of unit
Can children find out and describe facts about Neil Armstrong?		
Can children describe some of the aspects of life in the 1960s?		
Can children compare life in different time periods?		

Lesson 5	Start of unit	End of unit
Can children describe the events surrounding the first landing on the moon?		
Can children express how the astronauts might have felt during the Apollo 11 mission?		
Can children describe some of the ways in which space exploration has had an impact on our lives today?		

Lesson 6	Start of unit	End of unit
Do children understand how to compare two individuals?		
Can children identify and describe ways in which Armstrong and Columbus were similar to each other?		
Can children identify and describe ways in which Armstrong and Columbus were different from each other?		