



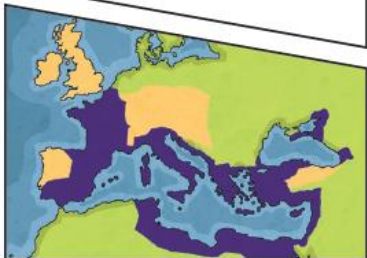
Yr 4 Knowledge Organiser – Expanded Roman History Knowledge Organiser

This Romans unit will teach your class about the impact the Roman empire had on life in Britain and wider world. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. The children will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. The children will also investigate Hadrian's Wall, examining how, where and why it was built. They will learn about the different features of the wall and use maps to determine its location.

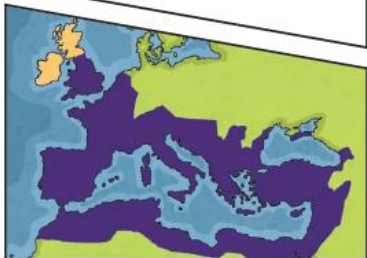
Important People

| | |
|--------------------------|---|
| Emperor Claudius | First Roman emperor to successfully invade Britain |
| Julius Caesar | Famous Roman leader who attempted to invade Britain |
| Boudicca | Saxon queen who fought back against the Romans |
| Paulinus | Roman governor (ruler) of Britain in AD60 |
| Romulus and Remus | Mythical twin brothers, and founders of Rome |

Map showing the **Roman Empire** in 44 BC



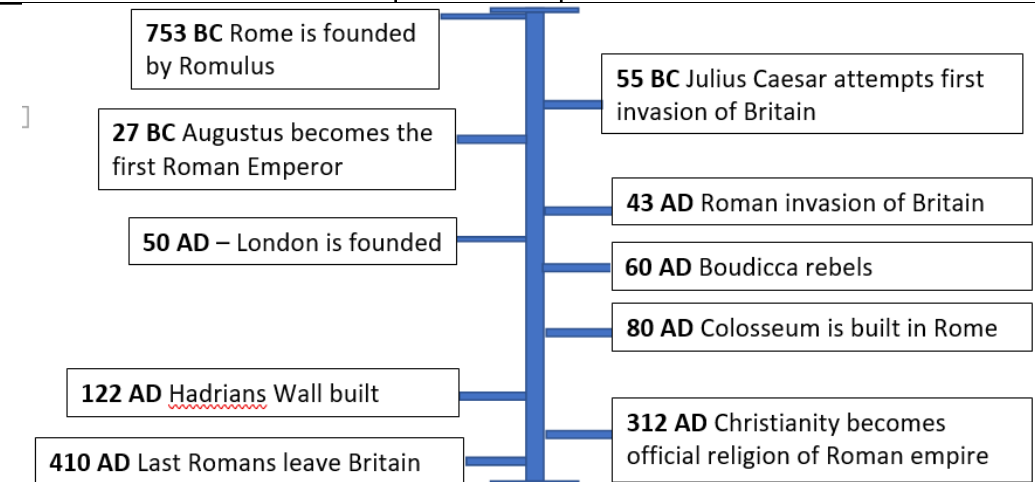
Map showing the **Roman Empire** in AD 305



What should I already know?

- Describe when the romans conquered Britain;
- Recall some facts about the romanisation of Britain.
- Describe some aspects of roman Britain in significant detail and be able to ask and answer questions to demonstrate their understanding;
- Use a variety of sources of evidence to appreciate how an accurate picture of the past can be constructed.
- Demonstrate a deeper understanding of the topic and recognise how britain has been influenced and shaped by the roman occupation;
- Be able to appreciate the process of change and empathise with the people whose lives were affected.

| Key Events | | Detail |
|--------------------------|-------|--|
| Claudius invades Britain | 43AD | Claudius leads the first successful invasion |
| Rebellion against Romans | 60AD | Tribes lead by Boudicca attack Roman forces |
| Romans leave Britain | 410AD | Romans leave Britain and return to Italy |



| | | |
|---|---------------|-------------|
| I CAN explain the spread of the ROMAN empire AND recall key facts ABOUT the invasion of Britain | Start of unit | End of unit |
| Answer comprehension questions to show I understand when and how the Romans conquered Britain. | | |
| Create a poster or timeline to show how the Roman empire spread from 800 BC to AD 305. | | |

| | | |
|--|---------------|-------------|
| I can understand why the Romans built new roads. | Start of unit | End of unit |
| give three reasons why the romans wanted new roads in britain. | | |
| label a map to show some roman roads. | | |
| create a model to show a cross-section of a roman road. | | |

| | | |
|--|---------------|-------------|
| I can understand how the roman empire affected different people and how they felt and reacted to the changes that were being made. | Start of unit | End of unit |
| Act in role as a character from Roman Britain and show how that person would have felt and behaved. | | |
| Write in role to show I understand how the Roman empire might have affected different people. | | |

| | | |
|--|---------------|-------------|
| I can describe who Emperor Hadrian was, say when, how and why he built a wall and explain the features of the wall | Start of unit | End of unit |
| tell you who the Emperor Hadrian was and when, how and why he built a wall. | | |
| Describe and draw features of Hadrian’s wall. | | |

| | | |
|---|---------------|-------------|
| I can understand what religious beliefs the Romans had and know about some of the Gods | Start of unit | End of unit |
| Explain the different elements of Roman religion. | | |
| Name some of the main Roman gods and write about what they represented to the Roman people. | | |

| | | |
|---|---------------|-------------|
| I can explain what Roman Baths in Britain were and what they contained. | Start of unit | End of unit |
| tell you what a Roman bathhouse is and who used them. | | |
| draw and write about the different features of a Roman bathhouse. | | |
| Identify and Locate Bath which is known for having the largest Roman existing Bath in Britain | | |