

<u>Y2 Knowledge Organiser – Significant People</u> <u>Mary Seacole and Florence Nightingale</u> What will I be able to do by the end of the unit?

This unit focuses on two influential women in nursing history, Florence Nightingale and Mary Seacole. Students will learn about their backgrounds, their contributions to nursing, and the impact they had on healthcare during their time.

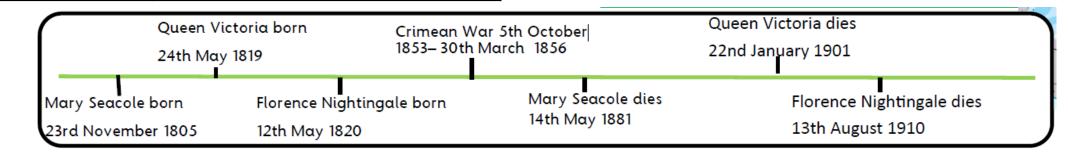
Key Concepts: Historical figures Nursing Healthcare Compassion Contributions



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	People
Florence Nightingale	A British nurse who improved hospitals and saved soldiers' lives in the Crimean War.
Mary Seacole	Mary Jane Seacole was a British-Jamaican nurse, healer and businesswoman who set up the "British Hotel" behind the lines during the Crimean War.

Key Vocabulary					
monarch	A person who reigns over a kingdom or empire.				
Scutari	When they arrived, the nurses found the army hospital in Scutari in a terrible state. It was overcrowded and filthy, with blocked drains, broken toilets and rats running everywhere. Disease spread quickly.				
disease	A condition that causes harm to the health of a person, animal, or plant.				
infection	An illness caused by spreading germs.				
patient	A person who is ill in hospital.				
hygiene	Activities which help to maintain good health especially through cleanliness.				
exercise	An activity requiring physical effort, carried out to sustain or improve health and fitness.				



Question 1: What did Florence Nightingale want to be when she grew up?	Start of unit:	End of unit:	Question 2: Florence Nightingale went to help the soldiers of which war?	Start of unit:	End of unit:	Question 3: Which of these did Florence NOT introduce to the Scutari hospital?	Start of unit:	End of unit:
A wife			Crimean War			More beds and blankets for the soldiers to sleep on.		
A nurse			World War 2			Clean clothes for the soldiers to wear.		
A teacher			Korean War			New TVs for the soldiers to watch.		
Question 4: Where was Mary Seacole born?	Start of unit:	End of unit:	Question 5: What was Mary Seacole's profession?	Start of unit:	End of unit:	Question 6: What was Mary Seacole known for?	Start of unit:	End of unit:

Question 4: Where was Mary Seacole born?	Start of unit:	End of unit:	Question 5: What was Mary Seacole's profession?	Start of unit:	End of unit:	Question 6: What was Mary Seacole known for?	Start of unit:	End of unit:
a) Jamaica			A nurse			a) Her work during the Crimean War		
b) England			A doctor			b) Inventing the telephone		
c) India			A teacher			c) Discovering penicillin		