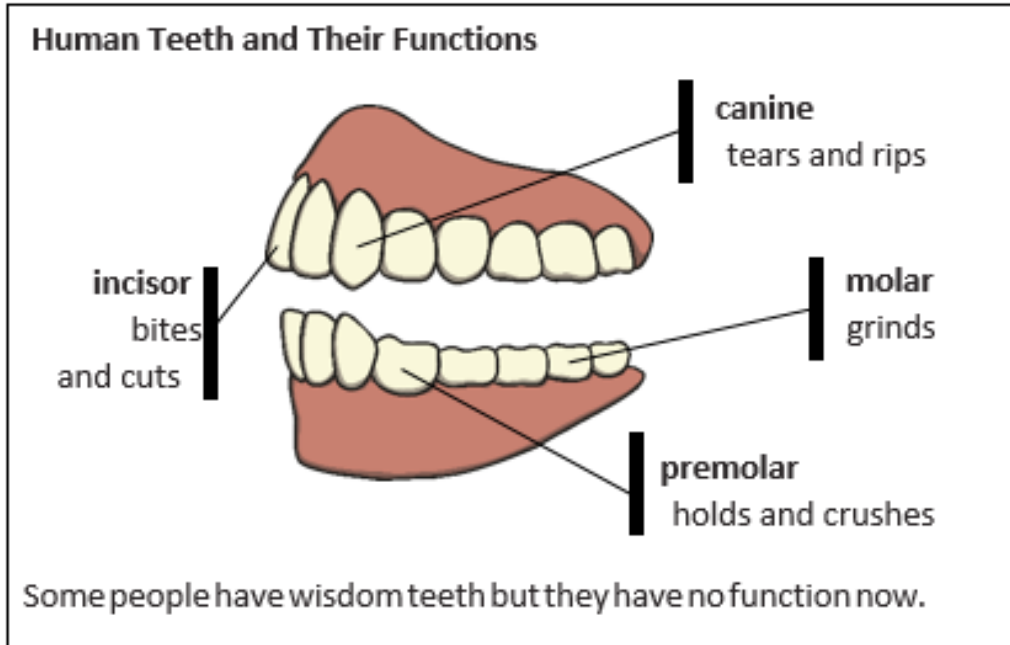




## Y4 Knowledge Organiser –Teeth and Digestion

### What should I Know by the end of the unit?

- Recognise that living things can be grouped in a variety of ways.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.



### What should I already know how to do?

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### Key Vocabulary

Digest	Break down food so it can be used by the body
Oesophagus	A muscular tube which moves food from the mouth to the stomach
Stomach	An organ in the digestive system where food is broken down with stomach acid and by being churned around.
Small intestine	Part of the intestine where nutrients are absorbed into the body
Large intestine	Part of the intestine where water is absorbed from remaining waste food. Stools are formed in the large intestine.
Rectum	Part of the digestive system where stools are stored before leaving the body through the anus.



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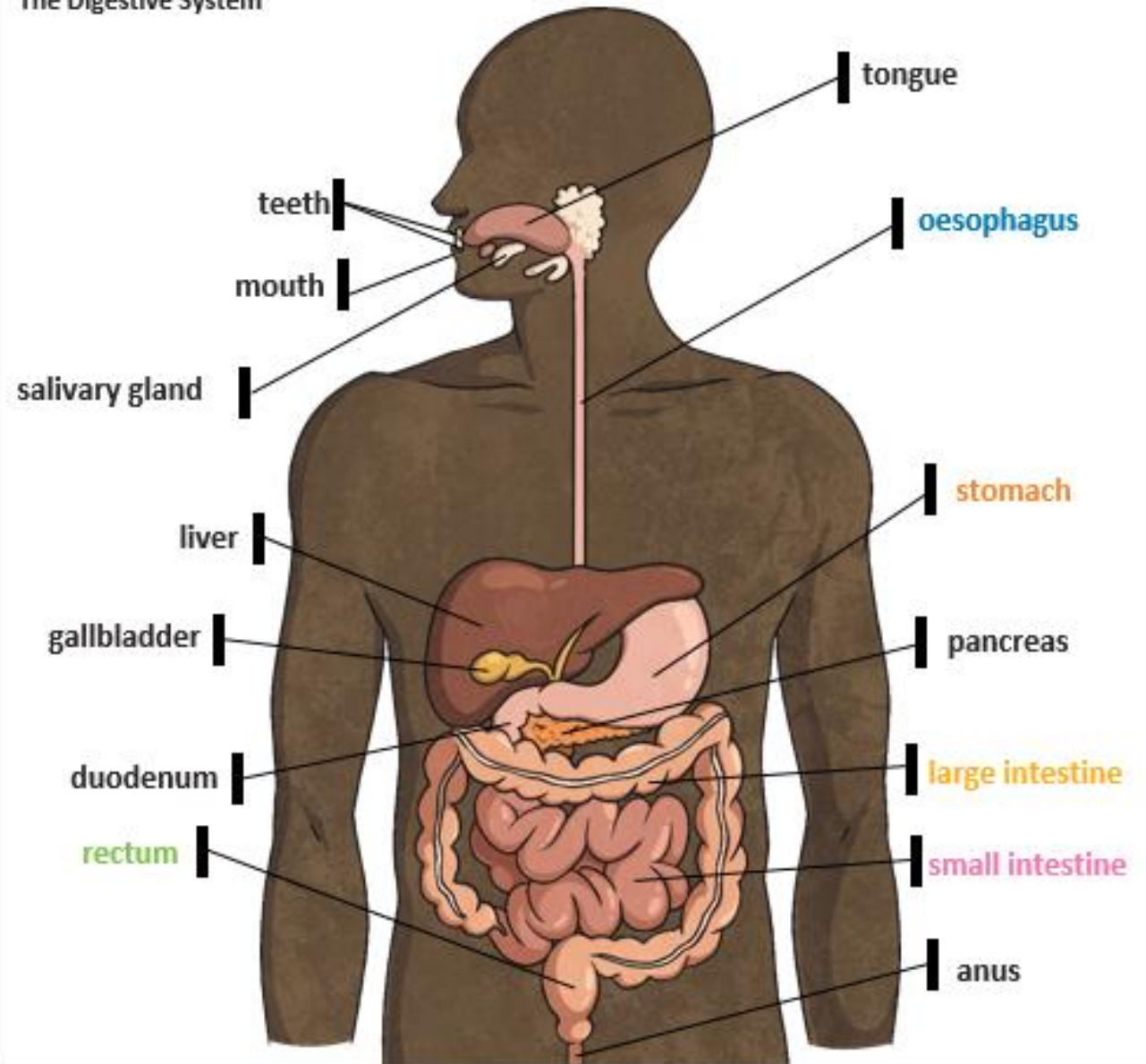
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## Key Knowledge

### The Digestive System



## Pre and Post Assessment

Question	Pre Assessment response	Post Assessment response
<ul style="list-style-type: none"><li>Recognise that living things can be grouped in a variety of ways.</li></ul>		
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