



Y1 Knowledge Organiser –Living things and their habitats

What should I Know by the end of the unit?

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

What should I already know how to do?

- Explore the natural world around them, making observations and drawing pictures of animals and plants; 15
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter



ivy



dog rose



clover



nettles



fuchsia



pansy



sweet pea



brambles



rose



lavender



iris



sunflower

Key Vocabulary

Wild plants	A wild PLANT seed grows where it falls. It doesn't need to be planted or cared for as it grows.
Garden plants	GARDEN PLANTS are plants that people choose to grow in their gardens.
Weeds	Weeds are wild PLANTS that grow in places where people don't want them.
Deciduous	A deciduous tree loses its LEAVES each year.
Evergreen	An evergreen tree keeps its green LEAVES all year round, even in the winter.



Y1 Knowledge Organiser –Living things and their habitats

What should I know by the end of the unit?

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

What should I already know how to do?

- Explore the natural world around them, making observations and drawing pictures of animals and plants; 15
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter



dandelion



daisy



buttercup



seeds



bulbs



Y1 Knowledge Organiser –Living things and their habitats

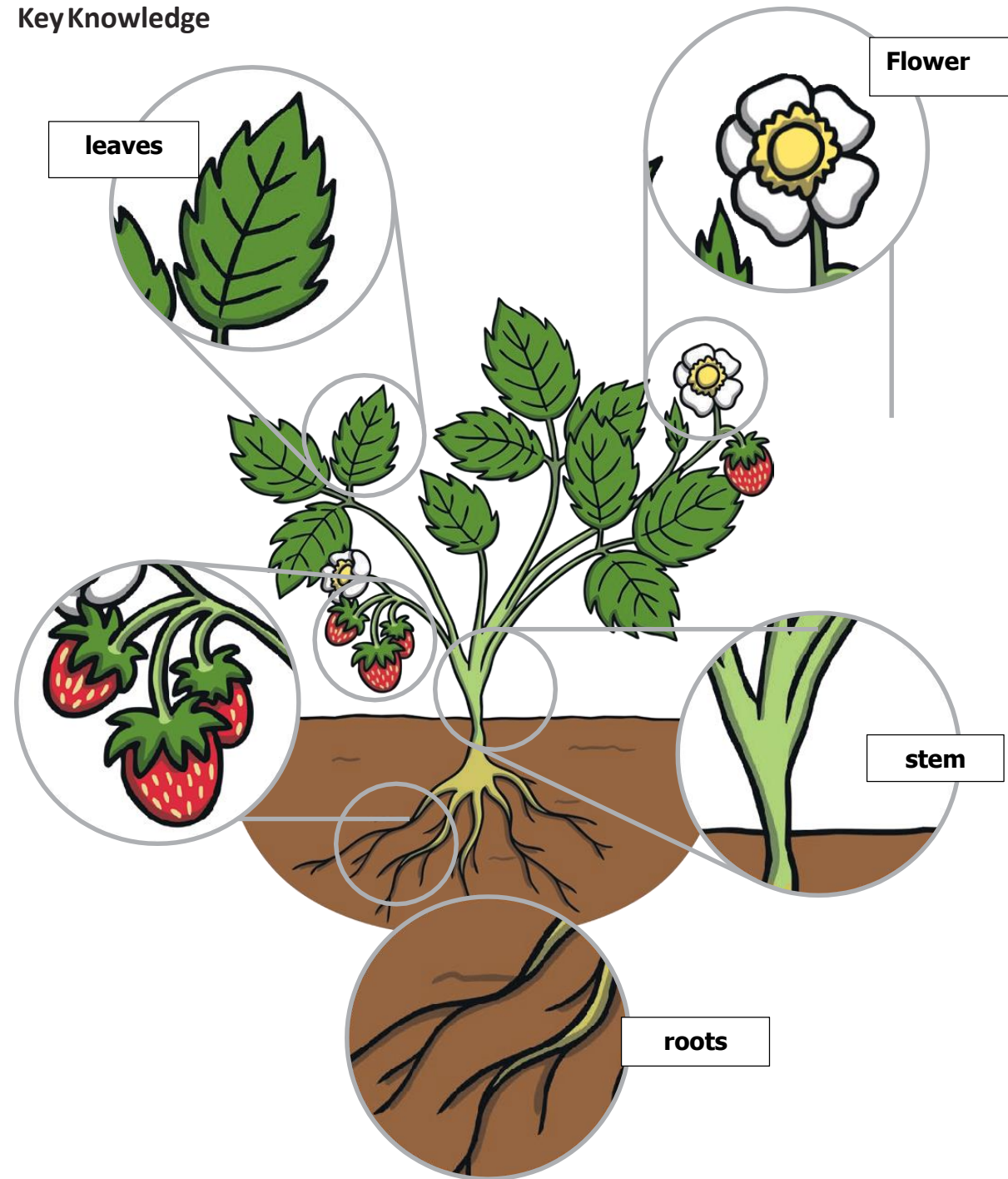
What should I Know by the end of the unit?

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Key VOCABULARY

roots	Roots take in water and nutrients from the soil.
stem	The stem holds the plant up and carries the water and nutrients from the roots to the LEAVES and flowers.
LEAVES	LEAVES catch sunlight to make energy.
flowers	Flowers attract insects and birds.
petALS	PetALS are the colourful part of the flower.
fruit	Fruit contains the plant's seeds. Sometimes humans try to grow fruit without seeds because it's easier to eat.
seed	Seeds grow into new plants.
bulb	Bulbs grow into new plants.

Key Knowledge



Pre and Post Assessment

Question	Pre Assessment response	Post Assessment response
<ul style="list-style-type: none">Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.		
<ul style="list-style-type: none">Identify and describe the basic structure of a variety of common flowering plants, including trees.		