| Y5 Knowledge Organiser – Animals including humans   | What should I already k   | know how to do?   |  |
|---|---|---|--|
| <ul> <li>What should I Know by the end of the unit?</li> <li>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</li> <li>Describe the life process of reproduction in some plants and animals.</li> <li>Describe the changes as humans develop to old age.</li> </ul> | <ul> <li>Recognise that living things can be grouped in a variety of ways.</li> <li>Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> <li>Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>Identify the different types of teeth in humans and their simple functions.</li> </ul> |   |  |
|   | Key Vocabulary  |   |  |
|   | Fertilisation   | The process of the male and female sex cells fusing together.                             |  |
|   | Prenatal  | The stage of development from the time of fertilisation to the time of birth.             |  |
|   | Gestation   | The process or time when prenatal development takes place before birth.                   |  |
|   | Reproduce   | To produce young  |  |
|   | Asexual reproduction  | A process where one parent produces new life.   |  |
|   | Sexual reproduction   | A process where two parents – one male and one female – are required to produce new life. |  |
|   | Life cycle  | The changes a living thing goes through, including reproduction.                          |  |
|   |   |   |  |

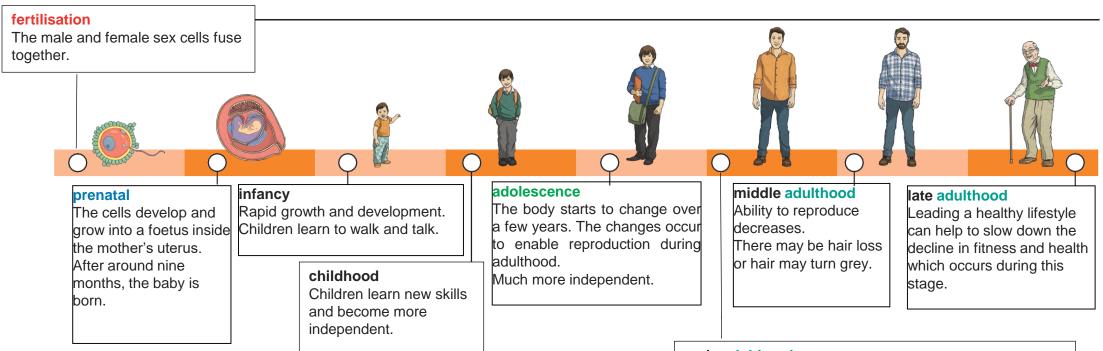


## Y5 Knowledge Organiser – Animals including humans

## What should I Know by the end of the unit?

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.

| Key Vocabulary  | y Vocabulary  |  |  |
|-----------------|---|--|--|
| Adulthood       | The stage of development when a human is fully grown and mature.              |  |  |
| Life expectancy | The length of time, on average, that a particular animal is expected to live. |  |  |
|                 |   |  |  |



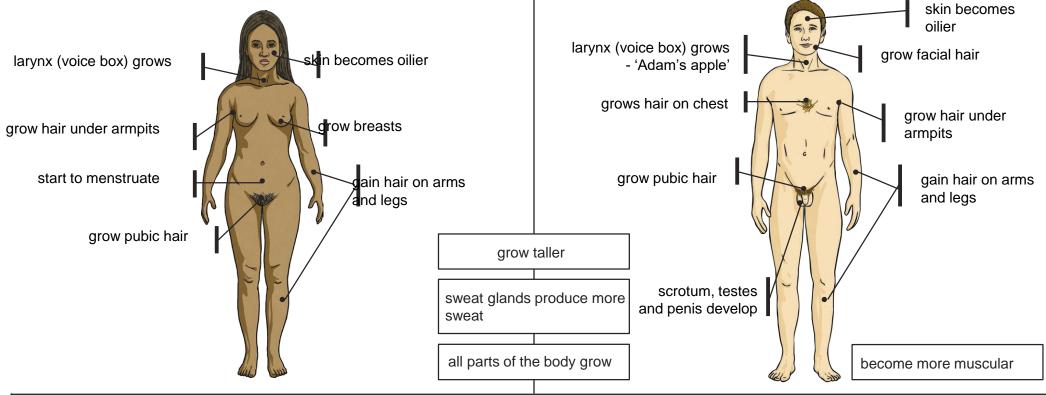
## **early adulthood** The human body is at its peak of fitness and strength.



What should I Know by the end of the unit?

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
- Describe the life process of reproduction in some plants and animals.
- Describe the changes as humans develop to old age.

| Key Vocabulary |  |
|----------------|--|
| Adolescence    | The social and emotional stage of development between childhood and adulthood.                     |
| Puberty        | The physical stage of development between childhood and adulthood.                                 |
| Menstruation   | When the female body discharges the lining of the uterus. This happens approximately once a month. |
|                |  |



| Pre and Post Assessment  |                         |                          |  |
|--|-------------------------|--------------------------|--|
| Statement  | Pre Assessment response | Post Assessment response |  |
| <ul> <li>Describe the differences in<br/>the life cycles of a mammal,<br/>an amphibian, an insect and a<br/>bird.</li> </ul> |                         |                          |  |
| <ul> <li>Describe the life process of<br/>reproduction in some plants<br/>and animals.</li> </ul>                            |                         |                          |  |
| <ul> <li>Describe the changes as<br/>humans develop to old<br/>age.</li> </ul>   |                         |                          |  |