

LOWEST 20% OF READERS

Provision for the lowest 20%

FURTHER INVESTIGATION

Progression in Reading Skills

Monster Phonics Assessment

PM Benchmarking (Baseline)

YARC Reading Assessments

Pre-intervention Assessments PAT/RR

BARRIER = DECODING

(Not yet secure on grapheme-phoneme correspondence)

BARRIER = FLUENCY

(Can decode, but needing more practice to become a fluent reader – accuracy, automaticity & prosody)

BARRIER = COMPREHENSION

(Can decode and read fluently, but has weaker grasp of vocabulary and understanding)

INTERVENTION/ ADDITIONAL READING INSTRUCTION

1:1 reading with teacher/ LSA

2X Daily phonics Lessons EYFS/ KS1

Precision Teaching High Frequency Words

Phonological Awareness Training (PAT)

Additional Phonics Intervention Y 3 and 4

Reading Fluency Intervention Y3

Reading Revival

Parent reading and Phonic Workshops EYFS

RESOURCES

Monster Phonics Readers

Book Banded Readers

Bug Club

Class Libraries

School Library

IN CLASS STRATEGIES

Whole-Class Readers used as basis of teaching

Daily Reading Activity Time

Targeting questioning and differentiated work

Home Reading and Records

Class Reader – End of day read aloud time 3X per week (reading for pleasure)