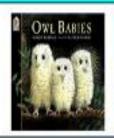
This is me - RECEPTION- AUTUMN 1

Key Vocabulary

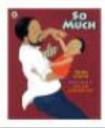
School	Mileson Francy Abbad	Cheshunt	Learn about our town
Family		The World	Where do we live in the world?
Home		Kindness	How do we show kindness to others

Our Books of the Week













Our values



- Inspired and inspire others
- Respected and respect everyone
- Successful and help others to succeed
- Resilient and help others to develop resilience
- Heard and cared for

British Values

- Democracy
- The rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

RECEPTION Curriculum leaflet

AUTUMN 1

This is me



Expressive Arts

We will be learning how to:

- Enjoy music and dance
- Engage in role-play based on our own first-hand experiences

You can Help Me At Home By:

- Encouraging me to play different musical instruments
- Sing a variety of songs

Personal, Social & Emotional Development

We will be learning how to:

- Show friendly behaviour
- Initiate conversations
- Express their feelings and consider the feelings of others

You can Help Me At Home By:

 Encourage children to choose to play with a variety of friends from all backgrounds

Physical Development

Our sport coach will be teaching PE every **Tuesday** Your child should come to school in comfortable pe clothes.

We will be learning how to:

- Move in a variety of ways
- Develop the overall body strength
- Develop their small motor skills

Communication and Language

We will be learning how to:

- Listen and focus attention
- Respond to and follow instructions
- Use new vocabulary in full sentences

You can Help Me At Home By:

 Follow your child's lead by talking about what they are interested in

Understanding the World

We will be learning how to:

- Talk about family and friends
- Explore the world around them

You can Help Me At Home By:

- Talking about special events and times for your family
- Observe changes in nature such as falling leaves

Maths

We will be learning how to:

- Count objects, actions and sounds
- Compare numbers and quantities
- Recognise simple shapes
- Create simple patterns

You can Help Me At Home By:

 Encouraging me to use number names and count everyday objects at home

Literacy

We will be learning how to:

- Listen and respond to stories
- Recognise our names
- Represent our ideas through drawing

You can Help Me At Home By:

- Encouraging me to recognise my name
- Model drawing for me
- Correct my pencil grip

RECEPTION

Maths AUTUMN 1

Week 1

Stay and play sessions

Week 2

Baseline assessment

Week 3

Number 1

- Recognise number 1
- Identify the quantity 1
- Count 1 object from a larger
- Find 1 on the clock
- Shape circle
- Know that 1 is 1 more than 0
- 1p and £1
- Introduce patterns
- Number sentences 1+0=1

Week 4

Number 2

- Recognise number 2
- Identify the quantity 2
- Count 2 objects from a larger
- Find 2 on the clock
- Shape semicircle
- Know that 2 is 1 more than 1
- Know that 2 is 2 more than 0
- 2p and £2 coins
- Number bonds to 2
- Continue a 2 step pattern
- Number sentences to make 2

Week 5

Number 3

- Recognise number 3
- Identify the quantity 3
- Count 3 objects from a larger
- Find 3 on the clock
- Shape with 3 sides triangle Know that 3 is 1 more than 2
- Know that 3 is 2 more than 1
- Make 3p/£3
- Number bonds to 3
- Continue a 3 step pattern
- Number sentences to make 3

Week 6

Revise 1.2.3

- Identify how many objects are in a set
- There is no 3p coin. How can we make 3p?
- Identify different types of triangles - they all have 3 sides
- One more/one less
- Shapes pattern
- Number bonds to 3
- Making number 2,3 using number sentences

Week 7

Revise 1.2.3

- Order numbers from 1 to 3
- Find the missing number
- One more than 1 and 2
- Circle, semicircle, triangle
- One less than 1.2.3.
- Continue a simple pattern
- Compare the numbers 'bigger' / 'smaller'
- Recognise which set of object contains 1.2.3 - subitise

PSHE All about me - RECEPTION- AUTUMN 1

Our Themes

All about me

What makes me special

Me and my special people



Who can help?

My feelings 1

My feelings 2

Our Learning Intentions

Children will be able to:

- Talk about similarities and differences
- Name special people in their lives
- Describe different feelings
- Identify who can help if they are sad, worried or scared
- Identify ways to help others or themselves if they are sad, worried or scared

RE Self and others - RECEPTION- AUTUMN 1

Our Themes

All about me

What makes me special

Me and my special people



Why do people have celebrations?

My celebrations

Harvest

Our Learning Intentions

Children will be able to:

- Develop sensitivity and respect towards others
- Raise their self-esteem and value themselves
- Develop a sense of belonging