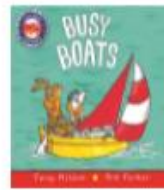
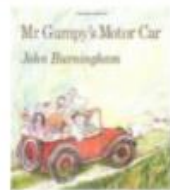
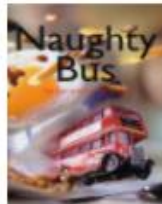


Going Places - RECEPTION- Spring 1

Key Vocabulary

Travelling		Airplane	
Bus		Boat	
Car		Train	

Our Books of the Week



Our values



- Inspired and inspire others
- Respected and respect everyone
- Successful and help others to succeed
- Resilient and help others to develop resilience
- Heard and cared for

British values

- Democracy
- The rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

RECEPTION Curriculum leaflet

Spring 1

Going Places



Expressive Arts

We will be learning how to:

- Dance and perform solo or in a group
- Sing in a group or on their own.

You can Help Me At Home By:

- Encourage me to perform at home and sing favourite songs.

Personal, Social & Emotional Development

We will be learning how to:

- Talk about different factors that support health and wellbeing
- Show resilience and perseverance in the face of challenge

You can Help Me At Home By:

- Encourage children to make healthy choices and exercise daily.

Physical Development

Our sport coach will be teaching PE every **Tuesday** Your child should come to school in comfortable PE clothes.

We will be learning how to:

- Develop fine motor skills using a range of writing tools
- Combine different movements with ease and fluency

Communication and Language

We will be learning how to:

- Use a range of connectives
- Engage in non-fiction books
- Retell stories once their get familiar with the text

You can Help Me At Home By:

- Encouraging me to explore non-fiction books

Understanding the World

We will be learning how to:

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries.

You can Help Me At Home By:

- Talk about differences and similarities in countries around the world.

Maths

We will be learning how to:

- Compare numbers by saying which one is bigger/smaller
- Subitise numbers to 5
- Recall number bonds to 5
- Decompose shapes
- Explore length, weight, capacity.

You can Help Me At Home By:

- Help your child complete maths home learning

Literacy

We will be learning how to:

- Blend sounds in words and read simple phrases and sentences.
- Re-read books to build up confidence in word reading
- Form letters correctly

You can Help Me At Home By:

- Read with your children daily and encourage them to identify tricky and high frequency words is bedtime stories.

RECEPTION

Maths Spring 1

Week 1

Revise 1, 2, 3, 4, 5, 6, 7

- Identify how many objects are in a set
- 1p, 2p, £1, £2, £5
- Identify shapes learned
- One more/one less
- Continue patterns
- Number bonds to 7
- Number sentences
- Order numbers to 7 and find the missing number
- Explore capacity

Week 2

Number 8

- Recognise number 8
- Identify the quantity 8
- Count 8 objects from a larger group
- Find 8 on the clock
- Shape - octagon
- Order numbers to 8
- Know that 8 is $7+1/3+5/8+0$
- Number bonds to 8
- Make 8p/£8 (paper money)
- Number sentences to make 8

Week 3

Number 9

- Recognise number 9
- Identify the quantity 9
- Count 9 objects from a larger group
- Find 9 on the clock
- Shape - nonagon
- Order numbers to 9
- Know that 9 is $7+2/4+5/9+0$
- Number bonds to 9
- Make 9p/£9 (paper money)
- Number sentences to make 9

Week 4

Number 10

- Recognise number 10
- Identify the quantity 10
- Count 10 objects from a larger group
- Find 10 on the clock
- Shape - decagon
- Order numbers to 10
- Know that 10 is $5+5/4+8/3+7$
- Number bonds to 10
- Make 10p/£10 (paper money)
- Number sentences to make 10

Week 5

Revise 1, 2, 3, 4, 5, 6, 7, 8, 9, 10

- Identify how many objects are in a set
- 1p, 2p, £1, £2, £5, £10
- Identify shapes learned
- One more/one less
- Continue patterns
- Number bonds to 10
- Number sentences
- Order numbers to 10 and find the missing number
- Explore length, weight, capacity

Week 6

Week 7

PSHE Keeping myself safe - RECEPTION- Spring 1

Our Themes

What's safe to go into my body

Safe indoors and outdoors

Listening to my feelings



Keeping safe online

People who help to keep me safe

Our Learning Intentions

Children will be able to:

- *Talk about how to keep their bodies healthy and safe.*
- *Name ways to stay safe around medicines.*
- *Know how to stay safe in their home, classroom and outside.*
- *Know age-appropriate ways to stay safe online.*
- *Name adults in their lives and those in their community who keep them safe*

RE Symbolism and rituals - RECEPTION- Spring 1

Our Themes

Symbolism and rituals - what are they?

Special times in our lives

Special things



Routines

Special Days

Our Learning Intentions

Children will be able to:

- *Become aware of symbols and rituals people follow*
- *Talk about special times in our lives such as the birth of a baby, wedding, birthdays etc*
- *Talk about special things, days and routines such as meat and bed times*