

# Life in Spring - RECEPTION- Summer 1

## Key Vocabulary

Spring		Grow	
Life cycle		Minibeasts	
Planting		Changes	 Seasonal Changes Spring & Summer

## Our Books of the Week



## Our values



- Inspired and inspire others
- Respected and respect everyone
- Successful and help others to succeed
- Resilient and help others to develop resilience
- Heard and cared for

## British values

- Democracy
- The rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

## RECEPTION Curriculum leaflet

Summer 1

### Life in Spring



### Expressive Arts

**We will be learning how to:**

- Make use of props and materials when role playing characters in narratives and stories

**You can Help Me At Home By:**

- Encourage me to use a range a resources to create own story props.

### Personal, Social & Emotional Development

**We will be learning how to:**

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Work and play cooperatively and take turns with others

### Physical Development

Our sport coach will be teaching PE every **Tuesday** Your child should come to school in comfortable PE clothes.

**We will be learning how to:**

- Demonstrate strength, balance and coordination when playing
- Use a range of small tools, including scissors, paint brushes and cutlery

### Communication and Language

**We will be learning how to:**

- Make comments about what they have heard and ask questions to clarify their understanding
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

### Understanding the World

**We will be learning how to:**

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

**You can Help Me At Home By:**

- Talking about changes in nature.

### Maths

**We will be learning how to:**

- Subitise (recognise quantities without counting) up to 5
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity

### Literacy

**We will be learning how to:**

- Anticipate - where appropriate - key events in stories;
- Say a sound for each letter
- Write recognisable letters, most of which are correctly formed

**You can Help Me At Home By:**

- Read with your children daily and encourage them to write simple sentences.

## RECEPTION

# Maths Summer 1

### Week 1

#### Number 15

- Recognise number 15
- Identify the quantity 15
- Count 15 objects from a larger group
- Shape - 3D sphere
- Order numbers to 15
- Know that 15 is  $7+8/3+12$
- Number bonds to 15
- Make 15p/£15 (paper money)
- Number sentences to make 15
- Continue the pattern

### Week 2

#### Number 16

- Recognise number 16
- Identify the quantity 16
- Count 16 objects from a larger group
- Count in 2s/ equal groups
- Shape - 3D cone
- Order numbers to 16
- Know that 16 is  $10+6/8+8$
- Number bonds to 16
- Make 16p/£16 (paper money)
- Number sentences to make 16

### Week 3

#### Number 17

- Recognise number 17
- Identify the quantity 17
- Count 17 objects from a larger group
- Shape - 3D triangular prism
- Order numbers to 17
- Know that 17 is  $10+7/8+9$
- Number bonds to 17
- Make 17p/£17 (paper money)
- Number sentences to make 17
- Counting back from 17
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### Week 4

#### Number 18

- Recognise number 18
- Identify the quantity 18
- Count 18 objects from a larger group
- Shape - 2D in 3D shapes
- Order numbers to 18
- Know that 18 is  $10+8/11+7$
- Number bonds to 18
- Make 18p/£18 (paper money)
- Number sentences to make 18
- Counting in 2s/equal parts
- Continue pattern

### Week 5

#### Number 19

- Recognise number 19
- Identify the quantity 19
- Count 19 objects from a larger group
- Shape - 2D in 3D shapes
- Order numbers to 19
- Know that 19 is  $10+9/12+7$
- Number bonds to 19
- Make 19p/£19 (paper money)
- Number sentences to make 19
- Counting in 2s/equal parts
- Continue pattern

### Week 6

#### Number 20

- Recognise number 20
- Identify the quantity 20
- Count 20 objects from a larger group
- Count in 2s/ equal groups
- Shape - make 3D shapes
- Order numbers to 20
- Know that 20 is  $10+10/12+8$
- Number bonds to 20
- Make 20p/£20 (paper money)
- Number sentences to make 20

### Week 7

# PSHE Being my best - RECEPTION- Summer 1

## Our Themes

Bouncing back when things go wrong

Yes, I can!

Healthy eating 1



Healthy eating 2

Moving my body

A good night's sleep.

## Our Learning Intentions

Children will be able to:

- Feel resilient and confident in their learning.
- Name and discuss different types of feelings and emotions.
- Learn and use strategies or skills in approaching challenges.
- Understand that they can make healthy choices.
- Name and recognise how healthy choices can keep us well.

# RE Living Things - RECEPTION- Summer 1

## Our Themes

Changes in seasons

Planting and growing

Life cycle of a plant



Life cycle of a butterfly/chicken

Caring for living things

Caring for our world

## Our Learning Intentions

*Children will be able to:*

- *Encourage children to understand the need for agreed values and codes of behaviour*
- *Encourage the development of appropriate behaviour patterns.*
- *Encourage self-discipline and help children to explore and express their feelings and interact positively with each other.*
- *Foster the development of a sense of responsibility.*
- *Realise the effect of their words and actions on themselves and other*