Who will I be? - RECEPTION- Summer 2

Key Vocabulary

Doctor



Football player



Police Officer



Baker



Fire fighter

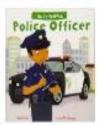


Profession



Our Books of the Week













Our values



- Inspired and inspire others
- Respected and respect everyone
- Successful and help others to succeed
- Resilient and help others to develop resilience
- · Heard and cared for

British values

- Democracy
- The rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

RECEPTION Curriculum leaflet

Summer 2

Who Do I Want To Be?

Personal, Social & Emotional Development

We will be learning how to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Physical Development

We will be learning how to:

Expressive Arts

- Share their creations, explaining the process they have used.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.

Our sport coach will be teaching PE every **Tuesday** Your child should come to school in comfortable PE clothes.

We will be learning how to:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Use a range of small tools, including scissors, paintbrushes and cutlery.

Communication and Language

We will be learning how to:

- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their

Understanding the World

We will be learning how to:

- Talk about the lives of the people around them and their roles in society
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Maths

We will be learning how to:

- Have a deep understanding of number to 10, including the composition of each number.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Literacy

We will be learning how to:

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.

You can Help Me At Home By:

 Read with your children daily and encourage them to write simple sentences.

RECEPTION

Maths Summer 2

Week 1

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 2

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 3

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 4

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 5

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 6

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

Week 7

Revise 1 to 20

- Identify the number
- 1p, 2p, £1, £2, £5, £10, £20
- Identify shapes learned
- Addition/subtraction
- Continue patterns
- Halving
- Number sentences
- Order numbers to 20 and find the missing number
- Explore length, weight, capacity

PSHE Growing and changing - RECEPTION - Summer 2

Our Themes

Seasons

Life stages - plants, animals, humans

Life stages - humans - Who will I be?



Where do babies come from?

Getting bigger

Me and my body - boys and girls

Our Learning Intentions

Children will be able to:

- Understand that there are changes in nature and humans.
- Name the different stages in childhood and growing up.
- Use the correct vocabulary when naming the different parts of the body.
- Know how to keep themselves safe.

RE Me and my community - RECEPTION- Summer 2

Our Themes

Who am I?

Who do I want to be?

How can I help?



Special people in my life

Special places in my community

Let's celebrate diversity!

Our Learning Intentions

Children will be able to:

- Reflect on their role in the community
- Explore different jobs and careers
- Role- play their favourite jobs
- Communicate their ideas, thoughts and views
- Share special moments in their lives.