



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2024.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Review of last year's spend and key achievements (2022/2023)

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<ul style="list-style-type: none"> • Sports coaching for staff – Gymnastics training and Dance delivery • Training (PE Coach/Teaching) 	<p>Staff are more knowledgeable whilst delivering PE lessons. Staff are more confident delivering PE with high quality resources to refer to. ECT teachers had additional support to build confidence and knowledge of delivering PE sessions using equipment.</p>	<p>Lesson outcomes improved for teachers teaching PE. ECT support enabled teachers to confidently deliver lessons with children participating fully. Pupil voice showed the enjoyment children had for the game and spoke about the skills they developed not only specific skills but also sportsmanship.</p>
<ul style="list-style-type: none"> • Travel to Sporting Events 	<p>Encouraging pupils to compete to the best of their ability and developing good sportsmanship.</p>	<p>Millbrook participated in the 2022 and 2023 London Mini Marathon and held the Millbrook Mini Marathon.</p> <p>Millbrook achieved bronze medals in the Mixed and Girls Rapid Fire Cricket tournaments.</p>
<ul style="list-style-type: none"> • Additional PE Equipment – Mats for gymnastics and additional equipment to fulfil curriculum effectively. 	<p>To ensure pupils have quality resources to meet the needs of lessons.</p>	<p>Gymnastic sessions displayed a greater development of skills by pupils.</p>
<ul style="list-style-type: none"> • Early Years children’s physical development 	<p>Sports coach worked with early years team to develop teaching skills with a focus on early years curriculum and extending the curriculum.</p>	<p>Children’s confidence in using all types of equipment is high. Children participated in all sports activities. Sporting skills identified in particular children to progress further</p>

<ul style="list-style-type: none"> Achievement in Swimming 	To enable pupils to swim competently, confidently and proficiently over 25m.	Year four, five and six children took swimming lessons.
<ul style="list-style-type: none"> Subscription to local consortium 	Increase awareness of sporting opportunities enabling further participation	Local competitions and events enable more participation for children with parents taking an active part

Key priorities and Planning - £17,180.00 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Sports Coach CPD	Subject Lead Professional coach	Support ECTs develop subject confidence knowledge and skills of all staff in teaching PE and sport	Lessons are competently delivered with pupil voice	£3265
Mentoring	Pupils Teachers Subject Lead	Support children who are disengaged through sport mentoring	Children are full participants within school life	£2850
Sporting Fixtures – Travel	Pupils Parents	Increased participation in competitive sport.	Pupils will be able to compete against other local schools.	£500
To promote sports and highly value it in school through opportunities outside school, special visitors and events.	Pupils Subject lead	The profile of Sport and PE is raised across the school as a tool for whole school improvement.	Success helps improve pupil's long term motivation.	£1000

Interhouse Sports Kits (for interhouse games and events)	Pupils Subject Lead	Increased participation in competitive sport.	The kit can continue to be used in future years. Kits to remain in school so items are not lost.	£250
Interhouse Flags	Pupils Parents	The profile of Sport and PE is raised across the school as a tool for whole school improvement.	Can be used for all inter-house sports competitions for the considerable future.	£250
School House Gazebos	Pupils Site Manager	The profile of Sport and PE is raised across the school as a tool for whole school improvement.	Can be used as required for sporting events and fixtures.	£1,000
Harris Equipment Inspection	Inspection Team Site Manager Subject lead	Engagement of all pupils in regular physical activity.	Ensure school equipment is safe so the children can continue to enjoy it.	£145
Pitch and track markings	Subject lead Site manager	Tracks are ready for lessons and for sporting events	Children are well versed in using pitches and markings associated with the sport	£400

Additional PE equipment	Pupils Subject Lead	Engagement of all pupils in regular physical activity.	Maintain current level of resources for use in PE lessons.	£1,000
Introduce Sports House Captains	Pupils Subject Lead	The profile of Sport and PE is raised across the school as a tool for whole school improvement.	Sports House captains can be selected each year as a celebratory event. Pupils can assist in running lunchtime activities and events.	£50
Club offering	Pupils Subject Lead Coach	Breakfast, lunchtime, afterschool clubs offer variety of sporting activities to attract more children	Children's interests are maintained and developed enabling fuller participation in competitions and events	£6000
Contingency				£470

Signed off by:

Head Teacher:	Jespy Pereira Barker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jespy Pereira Barker
Governor:	Jane Acreman Chair of Governors
Date:	31/12/2023

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by: