



## Accuracy and Precision Assessment in Classrooms Three Year Strategic Plan

### Accuracy and Precision Assessment in Classrooms

This priority aligns closely with the school improvement priorities of enhancing writing, reading, and mathematics, as well as ensuring effective curriculum implementation across all subjects. The recent OFSTED inspection highlighted the need for teachers to rigorously check pupils' understanding and adapt their teaching to meet individual needs, particularly for those with SEND. By focusing on accuracy and precision in assessment, we aim to ensure that all pupils, especially those who struggle, receive tailored support that fosters skill acquisition and fluency development.

Year	Year 1 (2025)	Year 2 (2026)	Year 3 (2027)
<b>Actions</b>	<ul style="list-style-type: none"><li>- Train teachers on precision teaching strategies.</li><li>- Implement a clear framework for setting outcomes in lessons.</li><li>- Introduce regular observations to identify strengths and areas for improvement in teaching practises.</li></ul>	<ul style="list-style-type: none"><li>- Review and refine the outcome-setting framework based on feedback.</li><li>- Conduct workshops for teachers on adapting lessons for diverse learning needs.</li><li>- Start a peer observation programme to share best practises.</li></ul>	<ul style="list-style-type: none"><li>- Evaluate the effectiveness of precision teaching strategies across all subjects.</li><li>- Continue to adapt teaching methods based on assessment data.</li><li>- Develop a system for ongoing feedback from pupils regarding their understanding and progress.</li></ul>
<b>Success Criteria</b>	<ul style="list-style-type: none"><li>- Teachers can articulate clear outcomes for each lesson.</li><li>- Observations indicate that teachers are effectively supporting pupils in understanding success criteria.</li><li>- Initial adaptations for pupils with specific needs are documented and implemented.</li></ul>	<ul style="list-style-type: none"><li>- Teachers report increased confidence in adapting lessons and meeting diverse needs.</li><li>- Evidence of improved pupil engagement and understanding in lessons.</li><li>- Positive feedback from peer observations leads to shared practises across the school.</li></ul>	<ul style="list-style-type: none"><li>- Data shows improved pupil outcomes in assessments across all subjects.</li><li>- High levels of pupil satisfaction regarding their learning experiences.</li><li>- Teachers consistently use assessment data to inform and adapt their teaching.</li></ul>



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### **Year 1 Impact**

In the first year, the focus will be on training and establishing a framework for precision teaching. We expect to see teachers develop a clear understanding of how to set outcomes and support pupils in knowing what success looks like. Initial observations will help identify strengths and areas for improvement, laying the groundwork for a more tailored approach to teaching.

### **Year 2 Impact**

The second year will build on the foundations laid in Year 1. Teachers will refine their practises based on feedback, leading to greater confidence in adapting lessons for diverse learners. The introduction of peer observations will foster a culture of collaboration, enhancing teaching quality and pupil engagement.

### **Year 3 Impact**

By the third year, we anticipate significant improvements in pupil outcomes as a result of the sustained focus on precision teaching. Teachers will be adept at using assessment data to inform their practises, ensuring that all pupils, particularly those with additional needs, are supported effectively. Pupil satisfaction and engagement will reflect the positive changes made throughout the strategic plan's duration.