



Spring Term 2019

Termly Overview Year 2

DT

Skills taught and applied for:

Puppets

Making a textile product by marking out, cutting and joining pieces of fabric.

Science

Skills taught and applied for:

Materials

Explore different materials through a series of investigations and explorations.

Art

Skills taught and applied for:

Investigating Materials

Investigate the qualities of a variety of natural and made materials.

Music

Skills taught and applied for:

Explore adding types of instrument to enhance a performance.

Explore the use of your voice for different purposes.

History

Skills taught and applied for:

Great Fire of London

Develop a sense of chronology and consider why the Great Fire of London happened.

Geography

Skills taught and applied for:

A contrasting locality

To compare and contrast a locality with the UK.

English

Narrative:

Traditional tales (from other countries)

Patterned language.

Non-fiction:

Report

Poetry:

Similes and shape poems

Maths

Primary Framework for Maths

RE

Skills taught and applied for:

Giving thanks and special places:

Identify different special places and ways of giving thanks.

Easter:

Discover why Easter is important for Christians

PE

Skills taught and applied for:

Small group games

Develop skills to work as a team to play games.

Dance

Follow routines given before creating own dance in a group.

PSHE

Skills taught and applied for:

Health and wellbeing:

Computing

Skills taught and applied for:

Starting Research.

How parents can help:

- Talk to your child about different materials and their purpose.
- Look at map and identify the different continents. Find facts out about Kenya.
- Practise counting to 100 including counting in 2s, 5s and 10s both forwards and backwards.
- Practise number bonds to 10 and use to work out other facts (e.g. If $7 + 3 = 10$, then $17 + 3 = 20$; if $7 - 3 = 4$, then $17 - 3 = 14$; leading to if $14 + 3 = 17$, then $3 + 14 = 17$, $17 - 14 = 3$ and $17 - 3 = 14$)
- Reinforce phonics; encourage children to read unfamiliar words, using their sounds.
- Reinforce spellings; encourage children to recognise patterns in their reading.
- Please read with your child on a daily basis, and sign the reading record.
- Please continue to encourage your child to complete their homework.

Visits:

We are currently planning this year's visit, and will inform you of the details in due course.