



Summer Term 2019

Termly Overview Year 2

DT

Skills taught and applied for:

Winding mechanisms

Explore the concept of winding mechanisms and make their own windup toy.

Science

Skills taught and applied for:

Plants and habitats

Observe and describe how seeds and bulbs grow into mature plants and find out what they need to stay healthy. Identify and name a variety of plants and animals in their habitats, including micro-habitats.

Art

Skills taught and applied for:

Sculpture

Investigate the work of sculptors and different kinds of sculpture looking at shape, form and texture of materials.

Music

Skills taught and applied for:

Explore adding types of instrument to enhance a performance. Explore the use of your voice for different purposes.

English

Narrative:

Stories with recurring language

Non-fiction:

**Instructions
Explanations**

Poetry:

Calligrams

Maths

Primary Framework for Maths

History

Skills taught and applied for:

Seaside holidays in the past

Develop an understanding of chronology through comparing seaside holidays in the recent past and those taken a long time ago.

RE

Skills taught and applied for:

Community:

Look at the work of religious leaders within the community.

Ultimate questions:

Finding out about the beliefs of different faiths when answering big questions.

PE

Skills taught and applied for:

Striking and fielding games

Develop movement skills to become more confident and competent with skills such as running, jumping, throwing and catching.

Geography

Skills taught and applied for:

Going to the seaside

Identify physical and human features of the seaside. Use a variety of resources to find out information.

PSHE

Skills taught and applied for:

Living in the wider world.

Finding out people who help in the community in emergencies and the environment.

Computing

Skills taught and applied for:

Messages and the virtual world

Explore ways of sending messages using digital and non-digital systems.

How parents can help:

- Talk to your child about different plants and animals in the local area.
- Practise number bonds to 20 e.g. $15=11+4$
- Practise counting in 2s, 3s, 5s and 10s and link to multiplication and division facts. I know $5 \times 2=10$ so I also know $10 \div 2=5$
- Please hear your child read regularly and ask them questions about the book. Encourage them to read the book on their own and read as many other books as they can.
- Support your child with their homework.

Visits:

Epping Forest Field Study Centre 11th June (to study minibeasts found in different habitats).