



## Pre - Historic Britain

### Autumn Term 2018 Termly Overview

#### DT

Skills taught and applied for:

*Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.*

#### Science

Skills taught and applied for:

**Different Animals**  
*Name different parts of the body and associate it with the senses.*

#### Art

Skills taught and applied for:

**Self - Portrait**  
*(Recognising how to draw facial features in detail)*

#### Music

Skills taught and applied for:

*Sing a song with rhythm. Use dynamics to enhance the mood of a song. Create a performance with an accompaniment.*

#### How parents can help:

- *Talk to your child about parts of their body and their senses.*
- *Practise counting to 100.*
- *Reinforce weekly phonics and encourage children to read unfamiliar words, using their sounds.*
- *Please read with your child on a daily basis, and sign the reading record.*

#### Visits:

*We are currently planning this year's visit, and will inform you of the details in due course.*

#### History

Skills taught and applied for:

*Changes in Britain from the Stone Age to the Iron Age.*

#### Geography

Skills taught and applied for:

*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.*

#### English

Narrative:

**Traditional Tales - Fables**  
**Writing and Performing a Play**

Non-fiction:

**Recount, instructions (Giving directions)**

Poetry:

**Free verse**  
**Limericks**

#### Maths

Primary Framework for Maths plus cross curricular links to:  
**Science**

#### RE

Pupils will be studying aspects from the following faith groups:  
Christianity, Islam, Hinduism and Sikhism

#### PSHE

Skills taught and applied for:  
**Health and wellbeing:**  
*To know what is meant by a healthy lifestyle. Recognise how to maintain physical, mental and emotional health and wellbeing.*

#### PE

Skills taught and applied for:

**Dance:**

*Pupils can copy & repeat simple movements with some accuracy.*

**Gymnastics:**

*Pupils can link basic movements with some coordination & control.*

**Invasion Games:**

*Pupils can combine basic skills with coordination & control in simple games.*

#### COMPUTING

Skills taught and applied for:

**Let's Create:**

*Children begin to explore digital texts, creating their own digital content (still image, word and sound) using a range of devices and software. They develop understanding of some of the devices they use and apply some unplugged programming approaches to support their understanding.*