



## OUR WORLD

### Autumn Term 2018 Termly Overview Year 4

#### DT

Skills taught and applied for:

##### **Alarms - Treasure Box**

Designing, making, evaluating, understanding and using electrical systems in a product

#### Science

Skills taught and applied for:

##### **States of Matter Electricity**

- understand that matter can be classified into different states;

- construct simple series electrical circuit;  
identify appliances that use electricity

#### Art

Skills taught and applied for:

##### **Famous Buildings**

To look at sculpture, including pattern and design.

To learn about great architects.

#### Music

Skills taught and applied for:

singing; improvisation; expression, dynamics, phrasing and the pentatonic scale

#### English

Narrative:

**Quests; Take one Story**

Non-fiction:

**Non-chronological reports**

Poetry:

**Vocabulary building; Riddles**

#### Maths

Primary Framework for Maths plus cross curricular links to:

**Science  
Computing  
Geography**

#### History

Skills taught and applied for:

##### **Anglo Saxons**

To develop chronologically secure knowledge of British history; noticing connections, contrasts and trends over time.

#### RE

Skills taught and applied for:

**Belonging; Hindu teaching about God; Worship in a Hindu Home; How Advent and Christmas are celebrated around the world.**

#### PE

Skills taught and applied for:

Rugby, Athletics, Netball and Dance.

#### French

**Presenting Myself  
My family**

Skills taught and applied for:

asking and answering simple questions; numbers to 20; create an ID card

#### Geography

Skills taught and applied for:

##### **Countries of the World**

To locate continents, countries and capital cities around the world; understand some major human and physical features of some of these countries.

#### PSHE

Skills taught and applied for:

##### **Health and Wellbeing**

To know what is meant by a healthy lifestyle; recognise how to maintain physical, mental and emotional health and wellbeing.

#### COMPUTING

Skills taught and applied for:

##### **Accuracy Counts**

To use the internet and the World Wide Web for research, accurately and safely; to learn how to construct simple spread sheets and draw graphs from them.; research and create a report using the above skills.

#### How parents can help:

- Ensuring the children are reading regularly, including a mixture of fiction and non-fiction.
- Helping children learn the Year 3 and 4 spelling words, and any other spellings that may be sent home.
- Helping your children learn the times tables up to 12 x 12
- Look at numbers with 4 digits (including numbers with 2 decimal places) and negative numbers in the environment
- Help with homework, if necessary

#### Visits:

We are currently planning this year's visits, and will inform you of the details in due course.