



**Spring Term 2019  
Termly Overview  
Year 5**

**DT**

Skills taught and applied for:

***Bird Houses***

*Children will investigate, design and make bird houses.*

**Science**

Skills taught and applied for:

***Properties and changes of materials***

*Children will carry out experiments and investigations with materials that allow them to study changes of state, reversible and irreversible changes and the effects of heating and cooling.*

**Art**

Skills taught and applied for:

***Containers***

*The children will investigate different containers and their purpose, finally making their own.*

**Music**

Skills taught and applied for:

*Children will be learning four songs this term and performing these in different ways. They will write their own lyrics and use major chords as an accompaniment.*

**How parents can help:**

- *Please read with your child on a daily basis, and sign the reading record.*
- *Talk to your child about the subjects we are covering this term e.g Materials and how they change, Local History, Scandinavia...*
- *Support your child to complete their homework tasks for Maths and English.*

**English**

Narrative:

*Mystery and Suspense  
Traditional Tales*

Non-fiction:

*Persuasive writing  
Instructions*

Poetry:

*Vocabulary building*

**Maths**

Primary Framework for Maths plus cross curricular links to:  
***Science and ICT***

**History**

Skills taught and applied for:

***Local History***

*The children will be looking at Hertfordshire and how it has changed over time - particularly focusing on the changes in transport and how this shaped Hertfordshire.*

**Geography**

Skills taught and applied for:

***Study of a European Country - Scandinavia***

*Children will explore the countries, rivers, towns and cities of Scandinavia and compare them to the United Kingdom.*

**RE**

Skills taught and applied for:

***Celebrations related to Easter and Key figures***

*Children will be learning about key figures and festivals in the Jewish religion.*

**PSHE**

Skills taught and applied for:

***Health and wellbeing:***

*Growing and changing - aspirations goals and feeling valued.  
Keeping safe - physically and emotionally safe.  
**Relationships** - different types*

**PE**

Skills taught and applied for:

*Invasion games*

*Swimming*

**COMPUTING**

Skills taught and applied for:

***Robotics and Systems***

*The children will be investigating systems and programming.*

**Visits:**

*We are currently planning this term's visit, and will inform you of the details in due course.*

**French**

*Boucle d'or Et Les Trois Ours*

*Children will be investigating a traditional tale in the French language.*