



Year 6

Spring Term 2019 Termly Overview

Science

Skills taught and applied for:

Animals including humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Light:

Recognise that light appears to travel in straight lines.

Art

Skills taught and applied for:

What a Performance:

Children investigate headwear and costume worn in different times and cultures, including theatre costume. They use this as a starting point for designing and making a piece of headwear for a character in a story.

Music

Skills taught and applied for:

sing the melody accurately and smoothly

sing a pentatonic scale creating positive phrases about their peers

sing the response phrase and then play accurately on pitched instruments

How parents can help:

- Please read with your child on a daily basis, and sign the reading record
- Ensure that your child completes their home learning for Thursdays and Mondays
- Regularly use Mathletics
- Check your child's home/ school communication book, to see what has been covered or if additional support is required
- Complete SATs books for English and Maths

Visits:

No visits have been planned for this term.

History

Skills taught and applied for:

Local study of the Battle of Britain:

To explore reasons why this is a significant turning point in British History.

RE

Pupils will be studying aspects from the following faith groups:
Christianity and Buddhism

PE

Skills taught and applied for:

Dance:

Mr Holly will be teaching Cheerleading.

Athletics:

To be able to demonstrate a variety of Athletic disciplines with accuracy and coordination.

To partake in a variety of activities to develop speed, power and stamina.

Geography

Skills taught and applied for:

Natural Resources and South America:

Locate this on a World Map, concentrating on their environmental regions, key physical and human characteristics.

PSHE

Skills taught and applied for:

Relationships:

Valuing difference;
Challenging stereotypes;
different types of relationships; maintaining relationships; respecting similarities and differences.

COMPUTING

Skills taught and applied for:

Information Models:

Children develop expertise in spreadsheets, using both formulae and functions. They import and analyse data collected on data-loggers. They use conditional formatting to vary the format of cells and create tools for specific user needs. They create models, identifying variables and using what-if modelling.

English

Narrative:

Fiction Genres:

A range of short stories with different genres.

Non-fiction:

Persuasion: Construct an argument to persuade others of a point of view.

Discussion: A debate followed by a write-up which presents and evaluates the opinions of multiple differing viewpoints.

Poetry: Monologue

Maths

Primary Framework for Maths plus cross curricular links to:
Science