



Year 6

Summer Term 2019 Termly Overview

Science

Skills taught and applied for:

Light:

Recognise that light appears to travel in straight lines.
Explain why we can see, and how light helps us to do this.

Evolution and Inheritance:

Recognise that living things have changed over time.
Recognise how fossils help to provide information about living things.

Art

Skills taught and applied for:

A sense of place:

Draw different types of landscapes by layering backgrounds.

French

Skills taught and applied for:
Healthy Lifestyles
The planets

Music

Skills taught and applied for:

A traditional chant for any time in the school day.

A classic rock ballad.

How parents can help:

- Please read with your child on a daily basis, and sign the reading record
- Ensure that your child completes their home learning for Thursdays and Mondays
- Regularly use Mathletics
- Check your child's home/ school communication book, to see what has been covered or if additional support is required
- Use the writing criteria to help with your child's writing.

Visits:

The children will be taking part in their Year 6 Recreational week - week beginning 10th June

English

Narrative:

Fiction Genres:

Skellig - write a range of genres from this book.

Non-fiction:

Children to write in a range of genre, including newspaper recount, diary entry and a letter.

Poetry:

Research a poet of their choice.

Maths

Primary Framework for Maths plus cross curricular links to:
Science

History

Skills taught and applied for:

Ancient Egypt:

To explore a non - European society that provides contrasts with British history.

RE

Pupils will be studying aspects from the following faith groups:
Christianity and Buddhism

PE

Skills taught and applied for:

Mr Holly will be teaching a PE unit.

Games:

Play competitive net and wall games.
Play competitive striking and fielding games.
Apply basic principles suitable for attacking and defending.

Geography

Skills taught and applied for:

Mountains:

Describe and understand key aspects of mountains.

PSHE

Skills taught and applied for:
Living in the wider world - Economic wellbeing and being a responsible citizen:
To research, discuss and debate topical issues, problems and events concerning health and wellbeing.

COMPUTING

Skills taught and applied for:

Information Models:

Children develop expertise in spreadsheets, using both formulae and functions. They import and analyse data collected on data-loggers. They use conditional formatting to vary the format of cells and create tools for specific user needs. They create models, identifying variables and using what-if modelling.