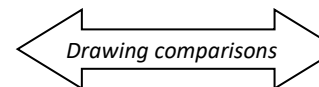




Millbrook Primary School Progression of Skills in Geography



Locational Knowledge <i>General geographical knowledge, position and significance, UK and Global</i>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	1. Weather Patterns 2. Where do I live 3. Map Makers	1. Around the world 2. Four Seasons 3. Lets go on a Safari	1. Investigating Our Local Area 2. Using OS Maps/ Photos 3. In the Desert	1. Mountains – The Alps - Italy 2. Volcanoes/ Natural Disasters 3. Earthquakes/ Extreme weather – Japan today	1. Investigating Rivers 2. Water World 3. Fairtrade (South America)	1. Amazon Rainforest (exploring Brazil) 2. Climate change issues (Natural Resources) 3. Fieldwork Enquiries (local area)
	North and South Poles, Equator, 4 Compass points N, S, E, W Locational language, name & locate: 7 continents & 5 oceans. Name, locate, identify: 4 countries and capitals of UK & surrounding seas.		Latitude, longitude, Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle, Prime / Greenwich Meridian & time zones, 8 Compass points, 4 & 6 figure grid references. Locate world's countries, Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.			
	A local scale study of 'Our Place' through fieldwork. Investigating the wider world continents & major features. Making Maps	Focus: North & South Poles, Equator, oceans but revisit everything. Around the world Four Seasons	Focus Equator, N. & S. hemispheres, Tropics Cancer & Capricorn, Arctic and Antarctic Circle. Europe. Using OS Maps/ Photos	Focus on Prime Meridian and time zones, six figure GRs, South America.	Focus on Prime Meridian and time zones, six figure GRs, UK, Europe, Egypt, India Rivers in the Landscape Fairtrade (South America)	Revise & consolidate all, ongoing Fieldwork Enquiries
Ongoing elements	Games with globes, atlases & different maps, storybooks & fieldwork		Fieldwork, mapwork, regions, key physical and human characteristics, countries, major cities. Counties, cities, geographical regions, characteristics, topographical features, land use & changes over time.			
Place knowledge Compare and contrast	<i>Local scale study UK & Non - European country</i>		<i>Regional comparison UK, European country, North or South America</i>			
	A local scale study of 'Our Place' through fieldwork. Investigating the wider world continents & major features. Making Maps	A local -scale study of a non – European country Kenya Comparing local area at a similar scale + fieldwork. Let's go on a Safari	Exploring Gobi Desert and Sahara Desert	Europe focus e.g. Mountains – The Alps - Italy Today UK regions. Local settlement & land use through fieldwork.	UK, Europe, Egypt, India Rivers in the Landscape Fairtrade products (South America) energy issues & connections	Comparisons UK / region in country of Europe/ region in USA or S America. Amazon Rainforest Fieldwork Enquiries
Human and	<i>Identify seasonal & daily weather patterns (UK & local scales) Identify hot & cold areas of the world in relation to Equator & North & South Poles</i>		<i>Describe and understand key aspects of: Climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle Types of settlement & land use, economic activity, trade links, distribution of natural resources: energy, food, minerals, water cycle.</i>			



Millbrook Primary School Progression of Skills in Geography

physical Local and Global scales	What's the weather like today? What about in other parts of the UK? Weather Patterns	Polar Regions Antarctica and deserts. Links with e.g. Australia and deserts and Kenya and equator. Lets go on a Safari (Kenya)	Settlement & land use Living in a Desert Using OS Maps/ Photos	Volcanoes/ Natural Disasters Earthquakes/ Extreme weather – Japan today	Distribution of natural resources such as water, sugar, coffee Water as a resource Fairtrade (South America)	Energy issues & connections Climate change Issues
SKILLS	<i>Begin to ask questions. Identify places using maps, atlases, globes, aerial images & plan perspectives, make maps, devise basic symbols, fieldwork, geographical vocabulary.</i>		<i>Develop questioning. Locate, describe, explain using maps (including OS maps), atlases, globes, digital mapping, measure, record and communicate using a range of methods including maps, plans, graphs, writing at length. Fieldwork in local & wider localities & more distant locality – residential.</i>			
Enquiry, mapping, fieldwork, critical thinking, vocabulary	Where are the sunny and shady places in our school grounds? What's 'our place' like? Four seasons	How is where we live different to ...? And why? Around the world Being a Travel Agent (Kenya)	What is a region? How can we compare ...? What different climates are there and why? Where are they? Living in a Desert Using OS Maps/ Photos	What is a region? How can we compare ...? What different climates are there and why? Where are they Mountains – The Alps – Italy Today	What are rivers and where do they come from / go to? What happens there? Rivers in the Landscape Fairtrade (South America)	Where is the Amazon Rainforest What kind of place is it and why? Should it be developed and why / why not? Amazon Rainforest
Ongoing elements	See some suggested lessons in Map Skills from the RGS-IBG and Digimap for Schools Revisiting knowledge and practising skills through games, books, fieldwork and internet.					

Italicized text from National Curriculum for Geography (DfE 2013) shows what needs to be covered in a Key Stage.



Millbrook Primary School Progression of Skills in Geography

EYFS - Reception

	Reception birth to 3 years of age
Locational Knowledge <i>General geographical knowledge, position and significance, UK and Global</i>	<ul style="list-style-type: none">- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
Place knowledge <i>Compare and contrast</i>	<ul style="list-style-type: none">- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
Human and physical Local and Global scales	<ul style="list-style-type: none">- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
SKILLS Enquiry, mapping, fieldwork, critical thinking, vocabulary	<ul style="list-style-type: none">- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps