



Yr 3 Knowledge Organiser – Bronze Age and Iron Age

In year 3, students will learn about the Bronze Age and Iron Age. They will explore why children worked in copper mines, and the reasons Iron Age people wanted to protect their homes. Students will also discover the roles of Druids in Iron Age tribes and learn about important festivals in the Druid calendar. They will examine how homes evolved from the Stone Age to the Iron Age and how hillforts were designed to protect Iron Age tribes. Additionally, students will explore why Bronze Age people mined copper and why there are many ideas about how Stonehenge was used. Finally, they will learn about recent archaeological discoveries regarding Druids and why Roman evidence about Iron Age Druids may be unreliable.

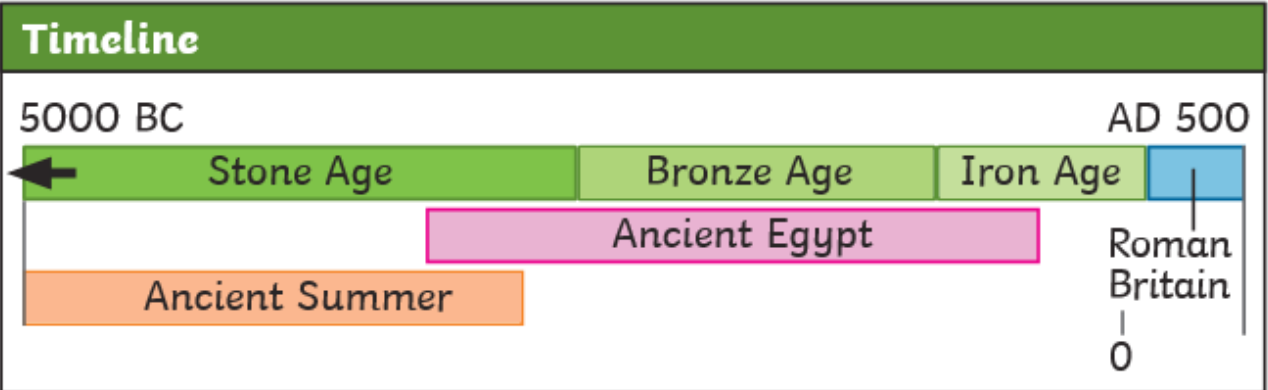
The Bronze Age
A period of time, with no written records, where early humans made tools from bronze.
The Bronze Age in Britain lasted around 1500 years.
The Bronze Age started at different times in different countries. People travelled to other countries and brought skills, tools and knowledge with them.
The use of bronze was brought to Britain around 2100 BC.
Bronze was used for tools, weapons, armour and building materials.

What should I already know?

This 'Iron Age to Bronze Age' unit will teach your class about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. Children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain. Now what a river is.

Key Vocabulary

bronze	A metal alloy made from a mixture of copper and tin. It is a much harder and more long-lasting material than stone or copper alone.
alloy	A metal made by combining two or more metals to improve its properties.
bone marrow	The substance inside bones, which is high in fat and a good energy source.
earthwork	A large bank or mound of soil that has been made on purpose.
Celt	A modern term for the people living in Europe during the Iron Age. The 'Celts' were made up of many different tribes. The word 'Celt' comes from a Greek word.
sacrifice	To give something up, break it or kill it as an offering to a god or gods.
tribe	A group of people, often related through family, culture and language, usually with one leader.
iron	A metal that is stronger and harder than bronze.



Understand what Humans needed for Survival in the stone Age.	Start of unit	End of unit
Explain the different Challenges of survival for Early man.		
Tell you where the stone Age gets its name.		
Tell you which tools Were crucial to the survival Of early man.		
Tell you how tools Changed during the stone Age to make hunting more Successful.		

I can understand how evidence about Stonehenge can give us different answers about the past.	Start of unit	End of unit
Explain how stonehenge changes from the stone age onwards.		
Name three reasons Why people think stonehenge Might have been built.		
Explain why there Are many ideas about how Stonehenge was used.		

I can understand what was found at Skara Brae and why it is important	Start of unit	End of unit
Explain how skara brae Was discovered.		
Tell you the names of Some items found at skara Brae.		
Explain how skara brae Shows that stone age people Were beginning to change How they live		

I can understand how and why hillforts were developed in the Iron Age.	Start of unit	End of unit
Explain how homes Changed from the stone age To the iron age		
Name two reasons why Iron age people wanted to Protect their homes		
Explain how hillforts Were designed to protect iron Age tribes.		

I can understand what copper mining meant to the people of the Bronze Age.	Start of unit	End of unit
Explain why bronze age People mined copper		
Tell you the names of Some of the jobs that copper Miners used to do		
Explain why children Worked in copper mines.		

I can understand how evidence about the Druids can give us different answers about the past	Start of unit	End of unit
Name two of the roles Of druids in iron age tribes		
Name an important Festival in the druid calendar		
Explain why the Evidence we have from the Romans about iron age Druids might be unreliable		
Explain what Archaeologists now think About the druids		