



## Y1 Knowledge Organiser – Comparing homes from the past

### What should I already know how to do.

Time and change in children's lives  
 Time and change in stories  
 Sources  
 Measuring time and sequencing  
 Language of time development  
 Creating accounts of the past  
 Discuss changes in children's lives; moving house, new baby.  
 Adults sequence and explain changes in their lives.  
 Put family photographs on order.

### Key Vocabulary

Terrace house	Bungalow	Flat	Castle	Caravan
Cottage	Detached House	Semi-detached house	Mansion	Houseboat

### • KS1 - changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life

- Recognise and name different kinds of homes
- Describe features common to all modern homes.
- Talk about their homes using appropriate vocabulary.
- Identify key external features of homes.
- Describe and draw details of different features of a home.
- Record their observations appropriately.
- Describe the features of homes built a long time ago.
- Use terms relating to the passing of time accurately (E.G. Modern, old, a long time ago, etc.).
- Identify similarities and differences between modern houses and houses built a long time ago.
- Understand what is meant by 'Victorian' and that it was a long time ago.
- Describe some of the features of Victorian houses.
- Identify differences between modern homes and Victorian homes.
- Know that most homes in Victorian times did not have electricity.
- Recognise some objects found in Victorian homes.
- Identify some differences between objects found in modern homes and Victorian homes and how this affected daily life for people in the past.
- Recall what they have learnt about homes in the past.
- Use appropriate vocabulary when talking about Victorian homes.
- Communicate their knowledge and understanding in a variety of ways.



<p><b>Range</b></p>  <p>All the cooking was done on a range. It used coal to make a fire inside that was always lit.</p>	<p><b>Dolly</b></p>  <p>A dolly was used to move the laundry around in the boiling water of the washing tub.</p>	<p><b>Water pump</b></p>  <p>Victorians didn't have taps. Instead they used a water pump. To get water to come out, you had to pump the handle up and down.</p>
<p><b>Gas Lamps</b></p>  <p>Victorians did not have electric lights. They used gas lamps. Some were fixed to the wall, others could be moved.</p>	<p><b>Writing Desk</b></p>  <p>Most homes had a writing desk that people could sit at to write letters. Letters were the only way of getting in touch with people as they had no phones or emails.</p>	<p><b>Iron</b></p>  <p>Victorian irons were just big, heavy blocks of iron that were heated on the range and then pressed onto clothes.</p>

<p><b>Washboard</b></p>  <p>Washboards had raised lines on them. They were used to scrub the laundry when it was in soapy water.</p>	<p><b>Copper kettle</b></p>  <p>Copper kettles were placed on the range. The metal would then heat which would heat the water inside.</p>	<p><b>Bellows</b></p>  <p>Bellows are used to blow air into the fire. This makes the fire burn better.</p>
<p><b>Coal scuttle</b></p>  <p>Victorian homes all had fireplaces that needed coal to keep them going. A coal scuttle is a container that keeps the coal next to the fire.</p>	<p><b>Quill and ink</b></p>  <p>Quills are feathers that are made into a pointed tip at the end. Victorians dipped quills in ink to write with.</p>	<p><b>Mantle clock</b></p>  <p>Mantle clocks were kept on mantelpieces or shelves for telling the time. They had to be wound up to work.</p>

1: What was used for cooking in the past?	Start of :	End of :
a) Electric bulbs		
b) Candles		
c) Solar panels		

2: What was used for cooking in the past?	Start of :	End of :
a) Microwaves		
b) Gas stoves		
c) Solar ovens		

3 How did people in the past keep their homes warm?	Start of :	End of :
a) Electric heaters		
b) Fireplaces		
c) Air conditioners		

4 Which of the following did people in the past use for communication?	Start of :	End of :
a) Smartphones		
b) Letters		
c) Social media		

5: Which of the following did people in the past use for transportation?	Start of :	End of :
a) Cars		
b) Bicycles		
c) Horse-drawn carriages		