

Appendix 6: Progression across the Key Stages (from sections 4.3-4.6)

Progression KS1 – LKS2

8 Key Areas	KS1	LKS2
Belief and practices	Describe at least three examples of different beliefs and practices, including festivals, worship, rituals and ways of life, and explain some meanings behind them using appropriate vocabulary	Describe and reflect on some religious beliefs and practices studied, including how celebrations and key moments in life are marked and make connections between the different beliefs and practices
Sources of wisdom	Retell and suggest meanings to some religious and moral stories; think, talk and ask questions about some sacred writings and sources of wisdom and the traditions from which they come	Explain and interpret a range of stories, sacred writings, psalms, poems, hymns, prayers and artefacts. Describe the impact on individual believers
Symbols and actions	Identify at least three examples of symbols and actions and explain how and why they express religious meaning; describe some similarities between communities	Explain how a range of beliefs, symbolic expression and actions (verbal and non-verbal) can communicate meaning to individual followers. Describe some similarities between some symbols in different communities
Prayer, worship and reflection	Describe how and where worshippers connect to prayer and worship. Describe their responses to periods of stillness and reflection	Describe why and where worshippers perform prayer and worship. Express their opinions on the value of stillness and personal reflection
Identity and belonging	Talk with others about how groups express who they are and how individuals belong to communities including faith groups. Describe what a leader does and why	Describe some of the benefits and challenges individuals face when belonging to a faith community. Describe how some religious people are guided by their religious leaders. Explain what commitments they themselves have
Ultimate questions	Ask and respond to a range of 'how' and 'why' questions about belonging, meaning and truth expressing their own ideas and opinions	Respond to a range of challenging 'if' and 'why' questions about making sense of the world, expressing personal reflections
Human responsibility and values	Re-tell stories and share real life examples of how people show care and concern for humanity and the world; think, talk and ask questions about why people do this	Explain some of the beliefs and teachings about how people should treat others and the world. Describe how diverse communities can live together respectfully sharing the same important values and sense of responsibility
Justice and fairness	Explain the influence of rules. Re-tell moral stories and explain how these show what is right and wrong, just and fair	Consider and discuss questions on matters that are important in the world including choices about what is right and what is wrong

Progression UKS2 – KS3

8 Key Areas	UKS2	KS3
Belief and practices	Evaluate a range of beliefs and practices within and across traditions and worldviews and explain how they share similarities with and differences from each other	Analyse and explain how and why beliefs, values and ideas of spirituality are expressed through ceremonies and festivals, identifying differing ways in which they explore common themes about humanity. Evaluate the influence these have on individuals and communities locally, nationally and globally.
Sources of wisdom	Evaluate the ways of a range of sources of wisdom can influence the lives of individuals and communities. Show awareness of the importance that different interpretations of stories, sacred writings, psalms, poems, hymns, prayers and artefacts can have on this.	Analyse and explain diverse interpretations of scriptures and other important texts. Explain the ways that key principles of religions and worldviews influence, sustain and challenge individuals and communities, referring to founders, sacred writings and sources of wisdom and authority
Symbols and actions	Compare how and why a range of beliefs, symbolic expression and actions can communicate different meaning to individuals within communities. Identify and describe similarities and differences between and within communities	Analyse and explain the power of symbols and symbolic actions to unite and to divide communities
Prayer, worship and reflection	Evaluate the importance of worship in the lives of individuals and communities from a range of different perspectives	Analyse and evaluate different interpretations of prayer, worship and the architectural significance of sacred spaces. Evaluate the place of worship in different religious and non-religious contexts and what this might show about being human
Identity and belonging	Explain the benefits for and challenges to individuals and communities that commitment to a faith can bring. Raise questions about guidance and leadership in their own and others' lives	Analyse and explain different understandings of the nature and significance of founders and religious leaders and how they might have an impact on followers today. Explain why some people are committed to following a particular religious or philosophical path and evaluate the challenges of commitment
Ultimate questions	Present a range of views and responses to theological and philosophical questions about belonging, meaning, purpose and truth and express their personal and critical responses to these in academic and creative ways	Analyse a range of philosophical and religious arguments and responses to ultimate questions and evaluate the importance of such questions and the ways we respond to them for our understanding of life and the modern world
Human responsibility and values	Evaluate whether they think that diverse communities can live together, identifying common values, justice, respect and shared human responsibility. Use personal and critical responses to evaluate how individual and collective responsibility are shaped by faith and belief	Evaluate , using reasoned argument, appropriate examples and evidence and taking different perspectives into account, the influence of religion and worldviews on the modern world
Justice and fairness	Evaluate how important faith and belief are in deciding what is right and wrong, just and fair, referring to their own and others' ideas and arguments	Express insights into the relationship between beliefs, teaching and ethical issues using reasoning and examples with respect and compassion

