



MILLBROOK PRIMARY SCHOOL

FRIDAY 13TH FEBRUARY 2026

End of Spring Term One – Parent Newsletter

As we come to the end of Spring Term One, I would like to celebrate what has been a busy, productive and exciting half term.

A real highlight was the theatre company's fantastic performance of Beauty and the Beast. The songs, dancing, colourful costumes and brilliant acting captivated the children from start to finish. It was a wonderful experience for all.

Our pantomime also brought great joy during a bleak, rainy January. The laughter, smiles and enthusiastic cries of "Can we have more?" filled the hall. Beyond the entertainment, the strong themes inspired some excellent imaginative writing back in class.

Alongside these memorable experiences, this term has been one of focused and determined learning. Spring Term is often the term where children make the most academic progress, and I am incredibly proud of the effort and resilience shown by everyone.

Next half term we will continue to build on the momentum with a focus on "Me as a Learner", encouraging children to take ownership of their progress and recognise the steps they need to take to succeed.

However, I want to make a very clear and deliberate call to all parents:

By the end of Year 4, every child is expected to know all of their times tables from 1 to 12 with instant recall — and this begins with consistent practice at home.

Age is not a barrier. Any child, at any age, can begin learning and recalling their times tables. The earlier they secure them, the better. If your child masters them before Year 4 — that is magnificent and will give them a tremendous advantage in mathematics.

Times tables are the foundation of so much mathematical learning: fractions, division, multiplication, reasoning and problem solving. When children know them automatically, they feel confident, capable and successful.

Please ensure your child uses Times Table Rock Stars (TTRS) regularly over the half term break. Just 5–10 minutes of daily practice will make a significant difference. Little and often builds fluency and speed.

We will continue to prioritise this in school, but it must be a partnership. With your commitment and support at home, we can ensure every child develops the confidence and mathematical strength they need to thrive.

Thank you for your continued support— it truly makes a lasting difference.

Times Tables

1 times table

1	×	1	=	1
2	×	1	=	2
3	×	1	=	3
4	×	1	=	4
5	×	1	=	5
6	×	1	=	6
7	×	1	=	7
8	×	1	=	8
9	×	1	=	9
10	×	1	=	10
11	×	1	=	11
12	×	1	=	12

2 times table

1	×	2	=	2
2	×	2	=	4
3	×	2	=	6
4	×	2	=	8
5	×	2	=	10
6	×	2	=	12
7	×	2	=	14
8	×	2	=	16
9	×	2	=	18
10	×	2	=	20
11	×	2	=	22
12	×	2	=	24

3 times table

1	×	3	=	3
2	×	3	=	6
3	×	3	=	9
4	×	3	=	12
5	×	3	=	15
6	×	3	=	18
7	×	3	=	21
8	×	3	=	24
9	×	3	=	27
10	×	3	=	30
11	×	3	=	33
12	×	3	=	36

4 times table

1	×	4	=	4
2	×	4	=	8
3	×	4	=	12
4	×	4	=	16
5	×	4	=	20
6	×	4	=	24
7	×	4	=	28
8	×	4	=	32
9	×	4	=	36
10	×	4	=	40
11	×	4	=	44
12	×	4	=	48

5 times table

1	×	5	=	5
2	×	5	=	10
3	×	5	=	15
4	×	5	=	20
5	×	5	=	25
6	×	5	=	30
7	×	5	=	35
8	×	5	=	40
9	×	5	=	45
10	×	5	=	50
11	×	5	=	55
12	×	5	=	60

6 times table

1	×	6	=	6
2	×	6	=	12
3	×	6	=	18
4	×	6	=	24
5	×	6	=	30
6	×	6	=	36
7	×	6	=	42
8	×	6	=	48
9	×	6	=	54
10	×	6	=	60
11	×	6	=	66
12	×	6	=	72

7 times table

1	×	7	=	7
2	×	7	=	14
3	×	7	=	21
4	×	7	=	28
5	×	7	=	35
6	×	7	=	42
7	×	7	=	49
8	×	7	=	56
9	×	7	=	63
10	×	7	=	70
11	×	7	=	77
12	×	7	=	84

8 times table

1	×	8	=	8
2	×	8	=	16
3	×	8	=	24
4	×	8	=	32
5	×	8	=	40
6	×	8	=	48
7	×	8	=	56
8	×	8	=	64
9	×	8	=	72
10	×	8	=	80
11	×	8	=	88
12	×	8	=	96

9 times table

1	×	9	=	9
2	×	9	=	18
3	×	9	=	27
4	×	9	=	36
5	×	9	=	45
6	×	9	=	54
7	×	9	=	63
8	×	9	=	72
9	×	9	=	81
10	×	9	=	90
11	×	9	=	99
12	×	9	=	108

10 times table

1	×	10	=	10
2	×	10	=	20
3	×	10	=	30
4	×	10	=	40
5	×	10	=	50
6	×	10	=	60
7	×	10	=	70
8	×	10	=	80
9	×	10	=	90
10	×	10	=	100
11	×	10	=	110
12	×	10	=	120

11 times table

1	×	11	=	11
2	×	11	=	22
3	×	11	=	33
4	×	11	=	44
5	×	11	=	55
6	×	11	=	66
7	×	11	=	77
8	×	11	=	88
9	×	11	=	99
10	×	11	=	110
11	×	11	=	121
12	×	11	=	132

12 times table

1	×	12	=	12
2	×	12	=	24
3	×	12	=	36
4	×	12	=	48
5	×	12	=	60
6	×	12	=	72
7	×	12	=	84
8	×	12	=	96
9	×	12	=	108
10	×	12	=	120
11	×	12	=	132
12	×	12	=	144

Multiplication Square

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Numeracy Words

Add

together
addition
sum
increase
plus
total



Subtract

difference
subtraction
take away
minus
decrease
reduce



Multiply

multiplied by
groups of
times
multiple
lots of
product



Divide

divisible by
goes into
share
division
group
divide by



Dates for your diary

Book Bonanza—weekly

Tuesdays - EYFS/KS1

Thursday - Y3 & Y4

Monday 23rd February

Start of Term for all pupils

Wednesday 4th March

Year 4 Class Assembly

Tuesday 10th March & Wednesday 11th March

Parent Consultations

Wednesday 18th March

Year 3 Class Assembly

Monday 9th - Friday 13th March

British Science Week

Thursday 19th & Friday 20th March

Scholastic Book Fair

Friday 27th March

Last Day of Term. School finishes at the normal time of 3.20pm

Monday 30th March - Friday 10th April

EASTER HOLIDAY - school closed to all pupils

Beauty and the Beast Production



YEAR 6 - A Night in the Life of an Evacuee

