



SEND Review

- ✓ Right support
- ✓ Right place
- ✓ Right time



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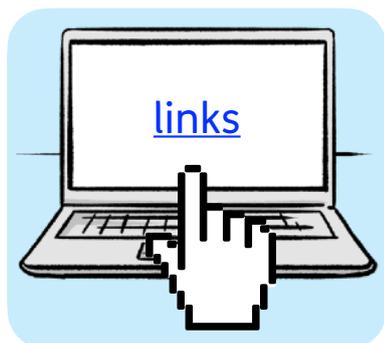
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In this Easy Read document, some words are in **bold**. We explain what these words mean in the sentence after they have been used, or in the glossary on page 5.



Some words are [blue and underlined](#). These are links which will go to another website which has more information.

Introduction



The **government** looked at services and support for children and young people with **special educational needs and disabilities** and in **alternative provision** to look at how to improve them.

Government is a group of people who make decisions for a country.

We called this the SEND Review.



Review means looking into something to find out more information about it and suggesting some possible changes to improve things.



Special educational needs and disabilities is sometimes called SEND for short.



Alternative provision gives extra support in mainstream schools, or provides specialist places and support, to children and young people who need more help to learn as well as they can.



We want to know what you think about the services and support for children and young people with SEND as well as children and young people attending alternative provision.



This document will explain what the SEND Review found, and how you can have your say on the possible changes we are suggesting.

Glossary



An **Education, Health and Care Plan (EHCP)** is a plan for some children and young people with SEND that explains their needs and includes the support and services that a child or young person needs so that they are able to learn.



The EHCP is agreed between the child or young person, their family, the school, health and care services and the **local authority**.



Local authorities are responsible for providing services in a local area.



Different types of schools:

A **mainstream school** is a school that teaches children with different types of needs.



Special schools and services work with children and young people with more **complex needs**.



Children and young people with complex needs have a very high level of support from health and care services for many parts of their daily life.



Alternative provision helps children who need extra help to stay in and enjoy learning at their mainstream school, or provides specialist places and support for those who would benefit from spending time away from their mainstream school.



Many children and young people in alternative provision have SEND. Alternative provision also includes hospital schools which provide support and education for children and young people who are in hospital.

What the SEND Review did



We looked at what isn't working well with SEND services and support and alternative provision.



We looked at SEND services and support provided by the government, local authorities, nurseries, schools, alternative provision and colleges.



We listened to lots of people about their experiences of SEND services and support, including children and young people with SEND, and their families and carers.



The review gave us ideas for changes that should make SEND and alternative provision services work better.

What the SEND Review found



There are four main problems with the SEND and alternative provision system:

1. It's hard for children, young people, their families, and schools to get the support they need when they need it.



2. Children and young people with SEND don't always get the support they need to do as well as they could.



3. Too many children do not have a good experience of alternative provision.



4. The money used to support children and young people with SEND or who are in alternative provision is not always used in the best way.

What is causing these problems?



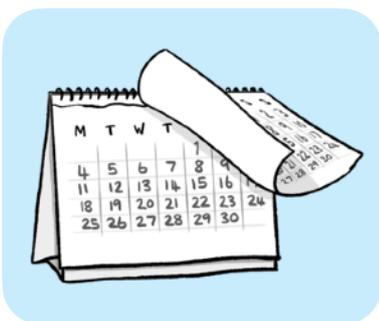
SEND and alternative provision services are different depending on where you live. The service that you get depends on where you live, not on what you need.



People do not always know what their job is to help children and young people with SEND which means they do not always do it properly.



Children and young people's needs aren't identified quickly enough. Too many children and young people get support too late.



Some children and young people who need an EHCP have to wait a long time to get one.



Too many children do not get the support they need in mainstream school and have to go to special or alternative provision when that might not be the best option for them.

Our ideas for changes

A new single SEND and alternative provision system

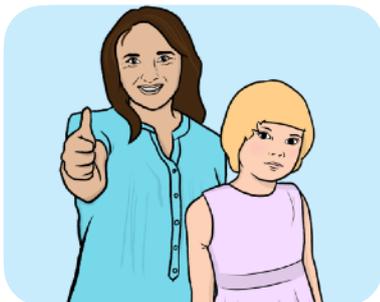


We want every area in the country to use the same way of working so children and young people get the support they need no matter where they live.



Every area of the country would use the same way of working to:

- decide what children and young people with SEND need.



- support children and young people with SEND.



- involve children, young people and their families in decisions about support.



We want services to work together so children and young people get the right support.



The services that should work together include:

Nurseries, schools, alternative provision and colleges, health and care services, and local authorities.



These services should write an inclusion plan that will explain how they are going to provide good SEND and alternative provision services and support for children and young people with SEND where you live.



Children, young people and their families should be involved in writing the plan.



The plan will include:

- SEND support in mainstream schools.
- Alternative provision.
- Special services for children and young people with more complex needs.



The inclusion plan will help parents and carers to see all the different services that are available where you live.



We want different areas of the country to use EHCPs that look the same.



We want to make EHCPs digital so they are easy to use.



We want all families to be able to meet with their local authority if they don't agree with decisions made about services and support. This will make it easier to deal with problems quickly.

Better support for children and young people with SEND



- There will be more money for mainstream schools to improve support so that more children and young people with SEND can go to their local school.



- We want to give staff in nurseries and schools better training through a new qualification to support children and young people with SEND.



- We want to collect information to better understand the support that children and young people with SEND need from health services.



- There will be more support for children, young people and families outside of school and to help young people to get a job when they are adults.



- There will be more money for new special schools for children and young people that need them. We want schools to work together to give children and young people the right support.

A better understanding of how the system works



- We want everyone who works with children and young people with SEND to know what their role is. The government will work with schools and local authorities to make sure they are doing their job properly.



- We will collect information about how services are working so schools, health services, local authorities and government can check that SEND services are working in the right way.



- We want to make it clear how much different services should cost so the money we have to support children and young people with SEND is used in the best way.

Alternative provision for children and young people who need extra help



- We want to change how alternative provision works so children and young people's needs are identified and supported earlier. This will help many of them to enjoy, stay and do well in mainstream school.



- We want to make sure that it is clear when a child or young person might need support from alternative provision, so they get this support sooner.



- We want to make sure the money we have to support children and young people in alternative provision is used in the best possible way.



- We want to improve the quality of alternative provision and find out how well alternative provision schools are working for those who use them.



- We want to make sure that teachers, parents and local authorities know when a child or young person is getting support from alternative provision and can check that this is the right support for them.

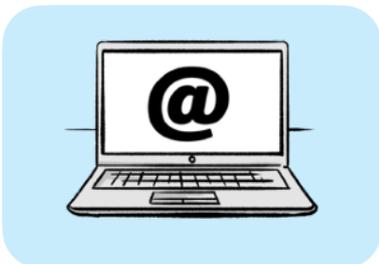
What do you think?



We want to know what you think about these ideas.



We need to know what you think by Friday, 22 July 2022.



Please contact us and tell us what you think by:

Email:

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Post:

SEND and AP green paper consultation

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For more information



You can look at our website here:
[www.gov.uk/government/
consultations/send-review-right-
support-right-place-right-time](http://www.gov.uk/government/consultations/send-review-right-support-right-place-right-time)