Millbrook Primary School

Bonneygrove and Millbrook Primary Federation

Gews Corner, Cheshunt, Herts. EN8 9BX

Head of School: Mrs Jespy Pereira-Barker MAEd, NPQH
Executive Head Teacher: Mr Craig Hamilton BEd (Hons.), NPQH
Telephone: 01992 622975
Email: admin@millbrook.herts.sch.uk

Instagram @millbrookps **www.millbrook.herts.sch.uk**

24th November 2026

Dear Parents and Carers,

Re: Ofsted Inspection – 29 and 30 September 2026

I am delighted that we are now in a position to share with you the outcome of our recent Ofsted inspection, which took place on 29 and 30 September 2026.

I am extremely proud to announce that Millbrook Primary School has achieved the Expected Standard in six of the seven areas inspected under the renewed Ofsted inspection framework, with all safeguarding standards being met. This represents a significant milestone in our school improvement journey and reflects the considerable progress that has been made over the past two years.

Our Ofsted Inspection Outcomes

- Attendance and Behaviour – **Expected Standard**
- Curriculum and Teaching – **Expected Standard**
- Early Years – **Expected Standard**
- Inclusion – **Expected Standard**
- Leadership and Governance – **Expected Standard**
- Personal Development and Wellbeing – **Expected Standard**
- Achievement – **Needs Attention**
- Safeguarding – **Standards Met**

Under the renewed Ofsted inspection framework, schools no longer receive a single overall effectiveness judgement, such as ‘Good’ or ‘Requires Improvement’. Instead, inspectors evaluate individual areas of school provision against a set of detailed and rigorous standards.

Achieving the Expected Standard means that the school is providing the standard of education and care expected nationally, meeting the relevant statutory requirements and professional expectations.

The renewed framework places considerable emphasis on the quality, consistency and impact of the education that children receive. Achieving the Expected Standard across six areas is, therefore, something that our entire school community should be extremely proud of.

It is important that we take a moment to reflect on just how far Millbrook Primary School has come.

In May 2024, Ofsted judged the school to be Requires Improvement. At that time, inspectors identified weaknesses in the quality of education, the consistency of curriculum delivery, leadership and management, and the effectiveness of assessment in identifying gaps in children's knowledge.

Following the establishment of our federation with Bonneygrove Primary School in September 2024, we began an extensive programme of school improvement, with a clear vision and determination to provide the children of Millbrook with the quality of education they deserve.

During the subsequent Ofsted monitoring inspection on 26 November 2024, inspectors recognised that leaders were taking the right actions to improve the school. They acknowledged the strengthening of leadership and governance, the commitment of our staff, improvements in provision for children with additional needs and the early positive impact of changes to teaching and learning.

However, inspectors also recognised that many of these changes were still in their early stages and needed time to become fully embedded.

Our September 2026 inspection demonstrates just how much has been achieved since then. The improvements that were beginning to emerge in November 2024 are now increasingly embedded in the daily life of our school.

The latest inspection report recognises a number of significant improvements, including:

- A broad and well-structured curriculum that supports children's learning.
- Improvements in the quality and consistency of teaching.
- More effective identification of gaps in children's knowledge and understanding.
- Improved phonics, early reading and Early Years provision.
- Effective support for children with special educational needs and disabilities.
- Improved provision for children who speak English as an additional language.
- Positive behaviour, relationships and attitudes towards learning.
- Improving attendance and more positive experiences at playtimes.
- Effective leadership and governance, with a clear understanding of the school's priorities.
- A caring and inclusive school environment where children feel safe, valued and supported.

These improvements have not happened by chance. They are the result of considerable hard work, dedication, determination and a collective belief in what Millbrook Primary School can achieve.

Whilst we have much to celebrate, we remain fully aware that there is more work to do, particularly in relation to children's academic achievement.

Ofsted identified Achievement as an area that Needs Attention. We recognise and accept this judgement, and improving academic outcomes remains a central priority for our school.

Achievement is something that develops over time. Improving the quality of teaching, strengthening the curriculum and establishing effective learning routines are essential foundations, but the full impact of these improvements on end-of-primary-school outcomes cannot happen overnight.

Some of our older children continue to have gaps in their knowledge and understanding as a result of previous inconsistencies in their educational experiences. We are working hard to address these gaps through carefully targeted teaching, additional support and increasingly precise assessments of children's learning.

Encouragingly, inspectors recognised that many children are now securing the foundations of reading, writing and mathematics more successfully than in the past. They also recognised that our younger children are generally well prepared for their next stage of learning and that many children who have attended Millbrook for longer periods are making secure progress from their starting points.

This gives us considerable confidence that the improvements we have made are beginning to have the intended impact.

We are already making good headway, and our focus remains on ensuring that these improvements translate into stronger academic outcomes, particularly in writing and mathematics.

I firmly believe that improved achievement will come to Millbrook. We now have stronger foundations, clearer expectations, effective leadership and a committed team of professionals who are determined to ensure that every child has the opportunity to succeed.

We will not become complacent, and we will continue to challenge ourselves to provide the very best education for every child.

I would like to acknowledge and thank our leadership team, teachers, teaching assistants, support staff and governors for their unwavering commitment to Millbrook Primary School.

School improvement is not always an easy journey. It requires difficult decisions, professional reflection, a willingness to embrace change and, above all, a shared determination to do what is right for children.

Our staff have embraced the changes that have been introduced, undertaken extensive professional development and worked tirelessly to improve the experiences and opportunities available to our children.

Our governors have also played a significant role in this journey, providing effective support, challenge and strategic oversight. Their ambition for Millbrook and their commitment to securing the best possible outcomes for our children have been instrumental in the progress we have made.

I am immensely proud of the team we have at Millbrook and grateful for everything they continue to do.

Of course, our children deserve a very special thank you.

Throughout the inspection, the children represented Millbrook exceptionally well. The inspectors were impressed by their positive attitudes, behaviour, kindness towards one another and willingness to talk about their learning and experiences at school.

It was wonderful to see our children demonstrate the values that we work so hard to promote every day. They are the reason behind everything we do, and they should feel incredibly proud of the part they played in our inspection.

Finally, I would like to extend my sincere thanks to you, our parents and carers, for your continued support, patience, trust and encouragement throughout our school improvement journey.

We recognise that families have experienced a considerable period of change, and your continued belief in Millbrook has been greatly appreciated. The partnership between home and school remains essential to ensuring that our children thrive, both academically and personally.

As Executive Headteacher, I am incredibly proud of how far Millbrook Primary School has come. When we reflect on where the school was in May 2024, the progress recognised in November 2024 and where we stand today, there is a great deal to celebrate.

This inspection is not the end of our improvement journey. It is an important milestone and a strong foundation upon which we will continue to build.

Our ambitions for Millbrook extend beyond meeting the Expected Standard. We want Millbrook to be a school that is recognised for the quality of its education, the opportunities it provides, the achievements of its children and the strength of its community.

I have every confidence in our children, our staff, our governors and the future of Millbrook Primary School.

We have come a long way together, and there is so much more to look forward to.

Thank you once again for your continued support.

You can find the full Inspection Report: Millbrook School - Open - Find an Inspection Report - Ofsted

Yours sincerely,



Mr Craig Hamilton
Executive Headteacher
Bonneygrove and Millbrook Primary Federation