Millbrook Primary School

Remote Learning 2020/21 Action Plan. – now update for January 2021

In September 2020, all our classes returned to full-time education following the Covid 19 closure in March. Although we hope that the majority of our children will now have an uninterrupted experience, there is the possibility that an individual child, a class bubble, or indeed the whole school, will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education.

This meets the expectations set out in the DfE guidance 'Remote Education Support'

https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19

The school will use the class pages learning tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school

https://www.millbrook.herts.sch.uk/class-pages/

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Where funding can be accessed, remote devices (eg,laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

You will find here an overview of lessons to be completed each day. If you click on your CLASS you will see specifically the curriculum expectations set by your class teacher.

It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school.

Specific class remote home learning can be found on the Year group class page on the website.

EY's / KS1 & KS2
The daily timetable will include:

- Maths – Oak National Academy / White Rose Maths and Mathletics (including times tables)
- *Reading – Using the Oxford Owl / Bug club on line scheme*
- *Writing – Using the National Academy*
- *Spelling/Phonics – using Phonics play and the you tube channel*
- *Two foundation subject- learning linked to the year group curriculum – Using the Oak National Academy.*

SUBJECT	WEB LINK	DETAIL
MATHS	*https://whiterosemaths.com/homelearning/*	*We must do the daily Maths work.*
	https://www.thenational.academy/	*Using White Rose maths or Oak* National Academy*, children will be guided to the appropriate year group they are in and do one of the topics available.*
		They then select a lesson to complete; this includes a video and subsequent questions.
	Times tables	*The children have their own Mathletics login details. Using this the children as to practice their times tables as directed by the class teacher.*
		Who will be the times tables champion?
MATHLETICS	*https://www.mathletics.com/uk/*	*The children have their own Mathletics login details. They have access to many resources. Your class teacher will assign activities for the children to complete on a weekly basis.*
		Please encourage your child to use Live Mathletics as well.
		Who will be the Mathletics champion of the week?

READING	*https://home.oxfordowl.co.uk/reading/free-ebooks/*	*Reading is everything. Read as much as you can at home whatever that is...news, recipes, instructions, subtitles on the TV etc. as we are embracing home learning.*
BUG CLUB	*Bug Club – Teachers have assigned books to their year group. https://www.activelearnprimary.co.uk/* 1. *Fill in your username, which will be your **first name and initial of your last name** (e.g. JamesB).* 2. *Fill in password, which is **123456*** 3. *Fill in school code, which is **swxg*** 4. *Go to **My Stuff** and read the texts that have been assigned to you!*	*Please use Bug Club where able to and teachers will be able to monitor this.*
WRITING	*https://www.thenational.academy/*	*Your class teacher will direct you to the appropriate sections using this site. Visit our online classroom to view all of Oak's free lessons, searchable by key stage, year or subject. Or visit our About Oak pages to find out more about our work.*
SPELLING	*http://www.primaryhomeworkhelp.co.uk/literacy/*	*A variety of games and activities to help with spellings.*
PHONICS	*https://www.oxfordowl.co.uk/please-log-in* *https://www.phonicsplay.co.uk/* *https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/videos*	*Phonics activities based on the Phase your child is working from. Your child's teacher will guide you to the appropriate phase and put daily activities on their class page.* *On Youtube, Letter and Sounds for Home and School have a range of fantastic phonics lessons for Reception and Year 1. Children should watch one each day then complete the activity set by their teacher.*
FOUNDATION SUBJECTS	*https://www.bbc.co.uk/bitesize/this-terms-topics* *or* *https://classroom.thenational.academy/* *plus*	*Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.* *Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning.*

	https://learning.sciencemuseumgroup.org.uk/resources/ *https://schoolgardening.rhs.org.uk/Resources/Find-a-resource?so=0&pi=0&ps=10&f=&page=1*	*Your class teacher will also direct you to other excellent websites. For example in science Miss Fricker has organised the learning on the science museum and school gardening websites.* *The important thing here is to follow the learning as directed by the class teacher. Everything else is a bonus.*
EYFS	*https://www.millbrook.herts.sch.uk/reception/*	*Please view our Reception class page each week for your additional activities relating to all areas of the curriculum. These activities will have a theme based on the children's interests that they displayed in school or books they love.*

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *Millbrook Primary School will work with families to deliver remote education for pupils with SEND. This will include staff delivering interventions to SEND pupils via live zoom sessions for 3 times a week. This provision will allow children with SEND needs to continue to work on their Individual Education Plans remotely.*

- *Resources will be made available to SEND pupils as a priority group for parents to use with their children at home.*

- *Staff will scaffold the weekly work set remotely for children with SEND.*

- *We will work with families to deliver remote education for younger pupils.*

- *Places at school will always be open to children with an EHCP.*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education that is provided is not likely to differ from the approach for whole class groups.

There will be additional phone calls from the Learning Mentor to offer extra support to both child and family. Through this, any further support will be identified and arranged.

As from February 22nd 2021, additional pre-recorded lessons will be used to further support learning at home.

The Oak National Academy.

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. In their 'classroom' each lesson is an hour-long. They're delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Providing feedback

Pupils can send any completed work to teachers via the school office admin email admin@millbrook.herts.sch.uk or their class email. Alternatively, work that children complete on paper should be kept safe and returned to school when safe to do so.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Teachers will email back feedback if required, BCC copying the Headteacher into any correspondence. Any response should be made within 48 hours. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Pupils identified as vulnerable will be contacted by the Learning Mentor on a weekly basis and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government. At present the only 'live lessons' will be used via the Oak Academy.

Links with other policies

This policy is linked to our:
- ✓ *Positive Behaviour policy*
- ✓ *Child Protection and Safeguarding policy*
- ✓ *GDPR policy*
- ✓ *IT and Online safety policy*
- ✓ *Staff Code of Conduct*